

# COGNITA

## Role Profile: KS1 Teacher

### Purpose

To be responsible for planning and delivering engaging and inspiring lessons that enable young children to make accelerated progress in all areas of learning. To foster a love of learning in all children and an excitement about coming to school each day.

### Key Accountabilities

- Plan, prepare, deliver, and evaluate teaching and learning to pupils in your class. Ensuring that any learning support assistants are used appropriately. Demonstrate the ability to break down concepts and learning objects into small steps and deliver them as lesson and activities.
- Create a high quality, rich, stimulating and enabling learning environment that is planned to ensure accelerated progress but also contains items that will capture pupils' attention and lead to independent exploration.
- Make effective use of assessment information on pupils' attainment and progress when teaching and in planning future learning. Ensuring that all learning is appropriately differentiated so that the learning is well pitched, and all pupils are challenged at their current level of understanding.
- Plan, prepare and deliver outstanding lessons to provide students with the opportunity to achieve their maximum potential in areas of ICT.
- To set high expectations for behaviour and take responsibility for managing it in the classroom, but also upholding this expectation with all children on all school sites.
- To continue to maintain professional knowledge.
- To maintain high professional standards of communication with parents. This includes but is not limited to delivering parents' evenings, parent curriculum evenings, writing school reports and communicating professionally through email when needed.
- To participate and represent in the wider life of the school. This includes but is not limited to whole school staff meetings, carol concerts, school fairs and PTA events.

### Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree</li> <li>Teaching Qualification</li> </ul>	<ul style="list-style-type: none"> <li>Masters</li> <li>First Aid training</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Excellent verbal and written communication skills</li> <li>Excellent Classroom management skills</li> <li>Ability to break concepts down and deliver them in lessons</li> <li>Plan, prepare and deliver outstanding lessons to provide students with the opportunity to achieve their maximum potential</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding of current framework for teaching and assessment</li> <li>Evidence of good classroom practice and teaching</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>KS1 experience</li> <li>Knowledge of current safeguarding practice and procedures</li> </ul>	
<b>Other</b>	<ul style="list-style-type: none"> <li>To be compassionate and able to empathise and relate with the pupils.</li> </ul>	

## Key Stakeholders:

Internal – Staff, Pupils

External – Parents

Signed: ..... Name (print): .....

Date: .....