

## Year 6 Learning Overview – Summer Term 2

<b>English</b>	<p><b>Text:</b> Completion of Romeo and Juliet/If-Rudyard Kipling</p> <p><b>Outcomes:</b> Understanding Shakespearean language and meaning, understanding poetry, poetry writing, letter writing</p> <p><b>Skills:</b> apostrophes, passive voice, parenthesis, colons and semi-colons, use of sophisticated conjunctions, relative clauses, use of the subjunctive mood, understanding of inference, use of tense structures, using sentence variation for effect, use of poetic structures</p>
<b>Maths</b>	<p><b>Investigations</b> Solve open ended problems using algebra to justify answers</p> <p><b>Linear Graphs</b> Plot linear graphs in the form <math>y=mx+c</math> Calculate the gradient of a line</p> <p><b>Pythagoras Theorem</b></p>
<b>Science</b>	<p><b>Light</b> Shadows Law of reflection Sight The human eye</p> <p><b>The Human Life Cycle</b> Conception Human gestation</p>
<b>PSHE</b>	Loss, change and grief. Different families and relationships. Transition to High School.
<b>Drama</b>	Play Rehearsals
<b>Spanish</b>	Describing holidays What's in the news? Exploring the Spanish speaking world
<b>Food Tech</b>	<p>How we store frozen food</p> <p><b>Skills:</b> Weighing, dicing, measuring, creaming, hulling, rolling, washing and cleaning. Analysing food tasting with good sensory verbs.</p> <p><b>Food Hygiene:</b> How bacteria spreads and how we can prevent them from spreading</p>
<b>Humanities</b>	The Maya civilization – common foods eaten, ways of life and their writing system.
<b>RE</b>	Journey of Life - wedding ceremonies, funerals and after life beliefs across the major faiths
<b>Computing</b>	<p><b>E-safety</b> Speed Friending</p> <p><b>Kodu</b></p> <ul style="list-style-type: none"> <li>• Open Kodu and navigate the programming environment using keyboard or mouse.</li> <li>• Add objects to a world and program them using When and Do instructions.</li> <li>• Plan and design the features of an original virtual environment.</li> <li>• Program a character to move around a track.</li> <li>• Create a path for a character to follow.</li> </ul>
<b>Art</b>	Prop and scenery making for school play followed by summertime drawing and painting en plein air.
<b>Music</b>	Preparation for Matilda and Prizegiving Performances Continue studying and composing various aspects of Pop Music.
<b>PE</b>	<p><b>Cricket</b></p> <p>Bowling: further develop a smooth straight arm action with upright posture</p>

	<p>Batting: review basics (grip, stance), develop foot work to perform varied shots and play the ball into space</p> <p>Fielding: Develop 1 handed pick ups, over arm throwing, under arm throwing and wicket keeping</p> <p>Game Play: Demonstrate game awareness and tactical understanding</p> <p><b>Athletics</b></p> <p>Learn and demonstrate a variety of running, jumping and throwing activities e.g. hurdling, high jump etc</p> <p>Physical preparation for Sports Day</p> <p><b>Swimming</b></p> <p>Personal Survival: Students work towards their Level 1 and Level 2 Awards</p>
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