

Year 4 Learning Overview – Summer Term 2

<p>English</p>	<p>Text: The Unicorn and the Lion Outcomes: Letters, diary entries, character and setting descriptions, non-chronological reports, historical narrative Skills: Organising paragraphs around a theme - In narratives, creating settings, characters and plot - Assessing the effectiveness of their own and others' writing and suggesting improvements - Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Grammar: Using the semicolon, Subordinating and co-ordinating conjunctions</p>
<p>Maths</p>	<p>Statistics Interpreting graphs Bar charts Line graphs Shape Lines of symmetry in 2D shapes Reflective patterns/ reflecting 2D shapes vertically, horizontally and diagonally Translate shapes Position and direction Co-ordinates in 4 quadrants</p>
<p>Science</p>	<p>Scientists and Inventors research aspects of Alexander Graham Bell's life and work. present their research into Alexander Graham Bell to an audience. explain the difficulties that Maria Telkes and Garrett Morgan may have faced in being recognised for their work. give their own facts to describe the scientists who discovered oxygen.</p>
<p>Drama</p>	<p>Clowning</p>
<p>PSHE</p>	<p>To explore the human lifecycle To identify some basic facts about puberty To explore how puberty is linked to reproduction Know about the physical and emotional changes that happen in puberty</p>
<p>Spanish</p>	<p>Describing how we get to places Shops Hispanic world project</p>
<p>Food Tech</p>	<p>Egg Changes in egg when in contact with heat Reading and following instructions Skills: Stirring, measuring, boiling, poaching, scrambling, cleaning, slicing, straining, washing and cleaning. Analysing food tasting using sensory verbs</p>
<p>Humanities</p>	<p>Antarctica Tourism- Why do people want to visit Antarctica? Pollution and the impact on Antarctica/Climate change Wildlife found on Antarctica</p>
<p>Computing</p>	<p>HTML Understand that web pages are written in HTML Edit HTML using Mozilla XRay Goggles Use HTML tags</p>
<p>Art</p>	<p>Printing Project Students will learn how to print using a variety of methods and will create both individual and group work. They will research patterns from around the world and choose their favourite to embellish their work.</p>

Music	Film Music project. To study key aspects of film music composition as a class and to use these to compose music for various genres of film. To listen to film music and analyse the composer's use of musical elements to depict a particular mood or setting.
PE	<p>Cricket Develop hand eye co-ordination using small balls Further develop a straight arm bowling action while also focusing on the point of release Batting: Correct grip, stance and 'watching the ball onto the bat', focus on front foot drives Fielding: Learn and demonstrate one handed and two-handed pickups, develop tactical awareness of where to field</p> <p>Athletics Learn and demonstrate a variety of running, jumping and throwing activities e.g. hurdling, relay etc Physical preparation for Sports Day</p> <p>Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes</p>
RE	Hinduism – what Holy books are studied in the Hinduism faith and what symbols are special. Comparisons between multiple faiths – where can we see similarities and differences between faiths we have learnt about.