

## Year 3 Learning Overview – Summer Term 2

<b>English</b>	<p><b>Text:</b> The BFG</p> <p><b>Outcomes:</b> Writing a mystery story, setting descriptions, story retelling and writing letters.</p> <p><b>Skills:</b> using conjunctions to express cause and time, fronted adverbials for time, adventurous vocabulary, powerful verbs, expanded noun phrases, infer characters' feelings.</p>
<b>Maths</b>	<p><b>Year 4 Place Value</b></p> <p>To read and write Roman numerals to 100</p> <p>To round to the nearest 10, 100 and 1000</p> <p>To compare and order numbers beyond 1000.</p> <p>To count in multiples of 6, 7, 9, 25, and 1000</p> <p>To count backwards through zero to include negative numbers.</p> <p>To find 1000 more or less than a given number</p> <p>To estimate, work out and draw numbers on a number line to 10,000</p> <p>To solve number and practical problems that involve all of the above with increasingly large positive numbers.</p>
<b>Science</b>	<p>Forces and Magnets</p> <p>Make generalisations about the types of surfaces that produce the most or least friction.</p> <p>Identify and describe the invisible magnetic field around a magnet.</p> <p>Make generalisations about the types of materials that are attracted to magnets.</p> <p>Use a magnetic compass with 8 points. Construct a bar chart of their results.</p> <p>Explain their predictions and conclusions.</p>
<b>Drama</b>	Improvisation Techniques
<b>Spanish</b>	<p>School subjects</p> <p>Shops</p> <p>Hispanic world project</p> <p>Revision PowerPoint</p>
<b>Food Tech</b>	<p><b>Savoury Fruits</b></p> <p>Writing recipes in chronological order</p> <p><b>Skills:</b> Measuring, chopping, mixing, blending, rolling and cleaning.</p> <p>Analysing food tasting with good sensory verbs</p> <p><b>Food Hygiene:</b> How bacteria spreads and how we can prevent it</p>
<b>Humanities</b>	<b>Vikings and Anglo-Saxons</b> – day to day Viking life, laws and seeking justice and our most famous Anglo-Saxons.
<b>Computing</b>	<p>To continue to edit videos using Windows video editor.</p> <p>Touch typing skills</p> <p>Introduction to Kodu</p>
<b>Art</b>	<p><b>Self-Portraits</b></p> <p>The girls will continue to explore the way they see in order to draw a realistic self-portrait particularly using the right hemisphere of the brain</p>
<b>Music</b>	Studying and composing music for adverts. Groupwork project to devise an advert to sell a chosen product and to include suitable music. To prepare for Year 2 and 3 showcase performance.
<b>PE</b>	<p><b>Cricket</b></p> <p>Develop hand eye co-ordination using small balls</p>

	<p>Further develop a straight arm bowling action while also focusing on the point of release  Batting: Correct grip, stance and ‘watching the ball onto the bat’, focus on front foot drives  Fielding: Learn and demonstrate one handed and two-handed pickups, develop tactical awareness of where to field</p> <p><b>Athletics</b>  Learn and demonstrate a variety of running, jumping and throwing activities e.g. hurdling, relay etc  Physical preparation for Sports Day</p> <p><b>Swimming</b>  Reinforce the importance of lane etiquette  Continue to develop good technique across the 4 strokes</p>
<p><b>RE</b></p>	<p>Comparisons between multiple faiths – where can we see similarities and differences between faiths we have learnt about.</p>