

Year 2 Learning Overview – Summer Term 2

<p>English</p>	<p>Text: A walk in London by Salvatore Rubbino Outcomes: Tourist guides Skills: Use the first two or three letters of a word to check its spelling in a dictionary, being introduced to non-fiction books that are structured in different ways, Subordination (using when, if, that, because) and co-ordination (using or, and, but), expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of], introduction to paragraphs as a way to group related material, make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]</p>
<p>Maths</p>	<p>Fractions Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ Measurement - Time Telling the time to the hour, half hour, quarter past and quarter to and to 5 minutes. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time. Measurement – Mass & Capacity Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p>
<p>Science</p>	<p>Electricity -Static Electricity -Simple Circuits (Batteries, wires, buzzers, bulbs, switches) -Conductive and Nonconductive Materials -Safety Rules Thomas Edison -Thomas Edison: Invented an electric light bulb</p>
<p>Drama</p>	<p>Improvisational Drama</p>
<p>Spanish</p>	<p>Sports Colours and numbers Putting short sentences together</p>
<p>Humanities</p>	<p>Stone Age/Iron Age - Hunter/gatherers - Settlers - Clothing - Food - Tools - Farming</p>
<p>Computing</p>	<p>PRODUCTIVITY ‘We are zoologists’ Recording bug hunt data. Excel/Snapseed. Google map, google earth.</p>

Art	<p><u>Stone Age/Iron Age</u></p> <ul style="list-style-type: none"> - Stone Age cave art - Hand stencils - Fabric dyeing with natural dyes
Music	<p>Continue learning the recorder. Learn new notes on the instrument and new pieces to perform as a class. Year 2 performers and audience members to prepare for Year 2 and 3 showcase performance.</p>
PE	<p>Small Ball Skills To develop Cricket Specific Skills: throwing, catching and batting skills which are incorporated into game situations.</p> <p>Athletics Students will explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. Prepare for Pre-prep Sports Day</p> <p>Swimming Refine aquatic breathing Refine body position, kick and arms through a series of more developed practices. (Across all four strokes)</p>
RE	<p><u>Why are some things special?</u></p> <ul style="list-style-type: none"> - To know why people have different beliefs, experiences and feelings - To know why we should handle some artefacts with care and respect - To know what sort of things people have that are special to them - To know why some people have special foods and food laws to follow