Year 6 Learning Overview – Spring Term 1

English	**Text:** Night Mail by WH Auden / The Unforgotten Coat by Frank Cottrell Boyce **Outcomes:** Analysis of form and structure; innovated version with similar form and structure but different content; Narrative (issues and dilemmas); journals (recounts); diary entries and dialogue. **Skills:** understanding different poetic terms; precis; use of morphology and etymology to identify word meanings; multi-clause sentence structure; performance poetry; compare and contrast poems; create atmosphere using voice; justifying predictions; commas to avoid ambiguity; use dialogue to move action forward; further synonyms and antonyms for emotions; use colons and semi-colons in a list; multi-clause sentences; use passive voice in formal writing; use emotive adjectives and verbs; editing, assessing and improving written work.
Maths	**Consolidation** Number and Place value Fractions, decimals and percentages Ratio and Proportion Algebra Measurement Geometry Statistics
Science	**Microbes** What are microbes? What is disease? How diseases are treated How disease can be avoided Useful microbes
Drama	Year group play
PSHE	Valuing diversity; challenging stereotypes and discrimination. Evaluating media sources. Influences and attitudes to money. Prevent workshops.
Spanish	-Introduction of grammar (present tense verbs) -Siblings -Heritage background -Hispanic world research project - Digital media
Food Tech	Savoury dish Looking at menu planning – Starter, main and desserts Chinese New Year food **Skills:** Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting with good sensory verbs.
Humanities	**Coasts** Name and locate coasts in the United Kingdom using maps Coastal weathering and erosion Coastal transportation and deposition Coastal flooding and defences with reference to a UK coastal town
Computing	**Excel Spreadsheets** To enter data and formulae into a spreadsheet To order and present data based on calculations To add, edit and calculate data

	To can use a spreadsheet to solve problems To plan and calculate a spending budget
Art	Students will be researching, designing and building animal sculptures in clay. They will learn the properties of clay and the need to take into consideration its limitations when choosing their creature, its position and setting
Music	Pupils will have an introduction to music from Indonesia and its cultural context. They will sing songs from Indonesia will take part in a Gamelan workshop. Pupils will look at the influence of Gamelan on 20th century composers and will compose a pentatonic piece.
PE	**Hockey** Change into appropriate kit quickly e.g. shin pads, mouth guard Review and further develop: Safety e.g. not swinging the stick Skills: correct grip, stance/body position e.g. knee bent, ball carrying: open & reverse stick, changing direction, 3D skills (where appropriate), stopping the ball in a variety of ways, push passing, block tackling, jab tackling Introduction to GK **Cross Country** Review 'in school' cross country route Learn (by jogging) small sections of the 'out of school' cross country route in preparation for House Cross Country Increase stamina and cardiovascular fitness by taking part in varied training: continuous and interval Be able to work at their own pace continuously over distances without stopping Demonstrate a sprint finish **Swimming** Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce swimming for fitness Focus on diving Continue to condition for sprint and distance swims. Using aerobic and anaerobic systems.
RE	**Islam** Lifestyle – Why are the Five Pillars of Islam significant for many Muslims? How important is the home for living the Muslim faith?