

## Year 5 Learning Overview – Spring Term 1

<p><b>English</b></p>	<p><b>Text: Journey to the River Sea</b>  <b>Outcomes:</b> Diary writing, Informal and Persuasive letter writing, Newspaper writing and Adventure Story writing.  <b>Skills:</b> Determiners, Relative Clauses, Adverbs of possibility, Adverbs and sentence adverbs, Standard English and double negatives.  Point Evidence Explain techniques for comprehension work.</p>
<p><b>Maths</b></p>	<p><b>Fractions</b>  Equivalent Fractions  Comparing and ordering fractions  Converting between mixed numbers and improper fractions  Adding and subtracting mixed fractions  Finding quantities of an amount  Multiplying fractions by an integer  Multiplying fractions by fractions  Dividing fractions by integers  Position in the 4 Quadrants  Reflection  Translation</p>
<p><b>Science</b></p>	<p><b>Adaptation and Habitats</b>  To find out what habitats are  To understand how animals and plants are suited to their habitats  To understand what adaptations are and the theories as to why this occurs</p>
<p><b>Drama</b></p>	<p>Speech and Language work – ESB prep.</p>
<p><b>Spanish</b></p>	<p>-Introduction of grammar (present tense verbs)  -Siblings  -Heritage background  -Hispanic world research project</p>
<p><b>Food Tech</b></p>	<p>Looking at different types of biscuits in UK  Tasting and making biscuits  Chinese New Year food  <b>Skills:</b> rubbing in, rolling, creaming, mixing, washing and cleaning.  Analysing food tasting with good sensory verbs.</p>
<p><b>Humanities</b></p>	<p><b>Rivers</b>  The Water Cycle  Formation of rivers  Physical features of a river  River transportation</p>
<p><b>Computing</b></p>	<p><b>Creating and writing a class blog</b>  Become familiar with blogs as a medium and a genre of writing  Create a sequence of blog posts on a theme  Incorporate additional media  Comment on the posts of others  <b>E-Safety</b>  Use technology safely, respectfully and responsibly  Recognise acceptable/unacceptable behaviour  Identify a range of ways to report concerns about content and contact</p>

<p><b>Art</b></p>	<p>Students will be studying the human form in motion and creating a dynamic painting of a sports person. They will learn how to mix a variety of tones in order to make their chosen character to appear three dimensional. We will be entering an ISA Art Competition to design the cover of its 2022 sports magazine. Student's need to make an artwork showing one of the following sporting areas:  - Athletics - Triathlon - Tennis - Football - Hockey - Netball - Cross Country  The artwork needs to be portrait (not landscape), with no words (The ISA will add the words).  We have already spoken about dynamic compositions, but student can have a look at last year's winning entries for inspiration here:  <a href="https://www.isaschools.org.uk/arts/cover-design-competition">https://www.isaschools.org.uk/arts/cover-design-competition</a></p>
<p><b>Music</b></p>	<p>Pupils will have an introduction to music from the Caribbean and learn about its cultural context.  Pupils will sing songs from the Caribbean and will compose various styles of Caribbean music.</p>
<p><b>PE</b></p>	<p><b>Hockey</b>  Change into appropriate kit quickly e.g. shin pads, mouth guard  Review and further develop:  Safety e.g. not swinging the stick  Skills: correct grip, stance/body position e.g. knee bent, ball carrying: open &amp; reverse stick, changing direction, 3D skills (where appropriate), stopping the ball in a variety of ways, push passing, block tackling, jab tackling  Introduction to GK</p> <p><b>Cross Country</b>  Review 'in school' cross country route  Learn (by jogging) small sections of the 'out of school' cross country route in preparation for House Cross Country  Increase stamina and cardiovascular fitness by taking part in varied training: continuous and interval  Be able to work at their own pace continuously over distances without stopping  Demonstrate a sprint finish</p> <p><b>Swimming</b>  Reinforce the importance of lane etiquette  Continue to develop good technique across the 4 strokes  Introduce swimming for fitness  Focus on diving  Continue to condition for sprint and distance swims. Using aerobic and anaerobic systems.</p>
<p><b>RE</b></p>	<p><b>Islam</b>  Islamic teachings/belief and practices  5 pillars of Islam  The life of the Prophet Muhammed  Prayer  The Qur'an</p>
<p><b>PSHE</b></p>	<p>Responding respectfully to a wide range of people; recognising prejudice and discrimination  Protecting the environment; compassion towards others  How information online is targeted; different media types, their role and Impact  Workshops on Online Resilience, Intolerance and identity and community</p>