

## Year 4 Learning Overview – Spring Term 1

<p><b>English</b></p>	<p><b>Text:</b> The Man who walked between the Towers by Mordicai Gerstein  <b>Theme:</b> Ambition &amp; desire</p> <p><b>Outcomes:</b> Information writing, letters of advice (formal), persuasive speeches, first person recounts, interviews, biography / autobiography</p> <p><b>Skills:</b>  <b>Reading:</b> Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence          Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms          Using passive verbs to affect the presentation of information in a sentence          Using expanded noun phrases to convey complicated information concisely          Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun  <b>Writing</b>          Draft and write by: Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning - using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]          In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p>
<p><b>Maths</b></p>	<p><b>Multiplication and Division</b>          Formal multiplication and division          Factor pairs          Times tables practise up to the 12 times table  <b>Area</b>          Working out the area          Comparing areas  <b>Fractions</b>          Equivalent fractions          Fractions greater than 1          Count in fractions          Adding 2 or more fractions          Subtracting 2 fractions and subtracting from whole amounts          Calculate fractions of a quantity</p>
<p><b>Science</b></p>	<p><b>Sound</b>          Describe sounds around them.          Identify high and low sounds.          Identify loud and quiet sounds.          Observe how different sounds are made.          Describe how sounds change over distance.          Participate in an investigation to find the best material for absorbing sound.          Answer questions based on their learning using prompts.          Create a musical instrument that will play different sounds.          Predict what will happen in an investigation.          Make observations.</p>

<b>Drama</b>	Speech and Language work – Choral Speaking
<b>Spanish</b>	-Introduction of grammar (present tense verbs) -Siblings -Heritage background - Hispanic world research project
<b>Food Tech</b>	Milk and alternatives Sweet and savoury dishes with milk Chinese New Year food <b>Skills:</b> Stirring, measuring, slicing, washing and cleaning. Analysing food tasting using sensory verbs
<b>Humanities</b>	<b>The Tudors</b> The War of the Roses. Who was Henry VIII? Why Did Henry VIII Break with Rome Henry VIII's Wives King Henry VIII was The Bloody Reign of Mary Tudor
<b>Computing</b>	<b>Animation</b> Pivot Animator Stop motion animation Internet safety
<b>Art</b>	The students have building junk modelled jet packs inspired by the ukulele boxes donated to the Art Dept by the thoughtful Music Dept. This term they will add colour and create a background to photograph themselves wearing their jet-packs and we will devise a way of filming the jetpacks “in action”. It should be lots of fun!
<b>Music</b>	Pupils will have an introduction to music from Brazil and learn about its cultural context. Pupils will sing songs from Brazil and will play pieces using untuned percussion.
<b>PE</b>	<b>Hockey</b> Change into appropriate kit quickly e.g. shin pads, mouth guard Learn and Develop: An awareness of safety e.g. not swinging the stick Skills: correct grip, stance/body position e.g. knee bent, ball carrying (open stick and reverse stick), stopping the ball, push passing, block tackling <b>Cross Country</b> Review ‘in school’ cross country route Learn (by jogging) small sections of the ‘out of school’ cross country route in preparation for House Cross Country Increase stamina and cardiovascular fitness by taking part in varied training: continuous and interval Be able to work at their own pace continuously over distances without stopping Demonstrate a sprint finish <b>Swimming</b> Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Focus on diving

<b>RE</b>	Christianity Who and where? Main Beliefs Special places Special Festival The Holy Book Who wrote the Bible Symbols and Meaning How do Christians use the Bible What makes the text sacred Speaking in Stories
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