



Cumnor House
School for Girls

Year 2 Learning Overview – Spring Term 1

<p>English</p>	<p>Text: The Journey Home by Frann Preston-Gannon</p> <p>Outcomes: Posters, lists, short story, information report</p> <p>Skills: Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. Read words containing common suffixes. Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs. Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. Being introduced to non-fiction books that are structured in different ways. Discussing and clarifying the meanings of words, linking new meanings to known vocabulary. Subordination (using when, if, that, or because) and co-ordination (using or, and, or but). Correct choice and consistent use of present tense and past tense throughout writing. Writing narratives about personal experiences and those of others. Writing for different purposes. Make simple additions, revisions and corrections to their own writing by: - Evaluating their writing with the teacher and other pupils. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly].</p>
<p>Maths</p>	<p><u>Continue Measurement: Money</u></p> <p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p><u>Multiplication and Division:</u></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>
<p>Science</p>	<p>The Human Body: Systems and Preventing Illness</p> <p>Body Systems (Skeletal, muscular, digestive, circulatory and nervous systems)</p> <p>Germs, Diseases and Preventing Illness (Taking care of your body, vaccinations)</p> <p>Edward Jenner and Louis Pasteur</p> <p>Edward Jenner: Found a way to stop smallpox</p> <p>Louis Pasteur: Made milk safe to drink</p>
<p>Drama</p>	<p>Drama linked to Great Fire of London using improvisation and script</p> <p>Rhythm and speech and language</p>

Humanities	The Great Fire of London Understand where and when the Great Fire of London started and how London is different now to how it was then. Complete a newspaper article on the Great Fire of London. Recognise why the fire spread so quickly. To recognise the importance of Samuel Pepys' diary for detail about the Great Fire of London. Understand the changes that took place after the Great Fire of London.
PSHE	Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community
Computing	CREATIVITY 'We are photographers' Taking, selecting and editing pictures Snapseed Internet Safety
Art	The Great Fire of London Experimenting with hot/cold colours Great Fire of London – understanding silhouettes Observational drawing- Tudor houses Use chalk for a fiery background Scissor work
Music	The children will have an introduction to music from Africa. They will sing African songs and learn about call and response technique. They will sing and play the melody of Funga Alafia as a class, adding percussion rhythms to the song.
PE	Cross Country and Fitness Review the 'in school' cross country route in preparation for House Cross Country Develop stamina and cardiovascular fitness across a range of distances Understand and demonstrate different paces with a particular focus on completing the course at a continuous pace without stopping Ball Skills Continue to develop sending and receiving techniques Focus on getting free when 'on' the ball and defending while 'off' the ball
Swimming	Refine aquatic breathing Refine body position, kick and arms through a series of more developed practices. (Across all four strokes) Introduce swimming in lanes and etiquette Further deep water confidence
RE	<u>Islam</u> What do Muslims believe about God (Allah)? What are some of the ways that Muslims show how important God (Allah) is? What are the ways that Muslims learn from the Prophet Muhammad? Where do Muslims go to worship?