# Cumnor House School for Girls Spring Term 2022

### **Reception Classes – Information for Parents**

#### **Mathematics**

Count, recognise, order and write numbers above 20. Record numbers to 20 accurately.

Add and subtract using numbers to 10, and then 20, thinking about number bonds to 5.

Use ordinal numbers.

Start to use language involved in the comparison of length.

Understand the passing of time, and be able to understand how time is recorded.





#### <u>Literacy</u>

Continue to build recognition of phonic sounds.
Blend sounds to read and write lots of words.
Listen and respond to stories and rhymes.
Order and sequence familiar stories.
Re-tell Nursery Rhymes, Traditional Tales and Stories.
Learn the features of stories and begin to write their own.
Continue a rhyming string eg. toy, boy
Write names, surnames and the date.
Discuss stories they hear and read to show understanding.

# <u>Topic – Fairytales</u>

Learn about feelings and how they are expressed.

Understand the differences between different countries. Compare other countries to England.

Learn to use an atlas and globe to find countries.

Explore freezing, melting and other changes in materials. Investigate mirrors and reflections.



## <u>P.E.</u>

Activities to focus on whole bodily coordination, spatial awareness, balance, timing Use of floor equipment to enable travelling, take off and landings, rolls etc

#### **Fitness and Stamina**

Learning the 'in school' cross country route and completing it in varying parts Learning about heart beats and different speeds (exercises) affecting the body

### **Swimming**

Gaining water confidence through games, in order to be able to jump in shallow or deeper water, to float and submerging. Push and glide both on the front and back, aided or unaided.

Travelling on noodle and floats/unaided/on front and back

Developing basic stroke technique for Front crawl and Backstroke: legs, arms, breathing and timing. An introduction to Breaststroke for those that haven't begun learning, development for those that have.

Swimming shallow or deep water widths depending on ability level

#### **Ballet**

Developing skipping, galloping and running through the use of songs, props and imaginative dance exercises.

# Ways in which you can help your daughter:

- Practice reading and writing the letter sounds taught in class, via Seesaw videos.
- ✓ Practice counting groups of 10 or more objects, touching each object as it is counted.
- ✓ Help her to recognise numbers from 0 100.
- ✓ Practice forming numbers correctly.
- ✓ Continue to encourage them to dress and undress independently.
- ✓ Encourage neat presentation of ALL homework.