

# COGNITA

## Role Profile: Modern Foreign Languages Lead

### Purpose

To be an inspirational and a dedicated MFL Lead coordinating our online Mandarin program and teaching Spanish from Nursery to Year 8 in our successful schools by delivering exceptionally high standards of teaching and learning that inspires and motivates children to achieve their full potential.

To be a team player who is positive and proactive with good interpersonal skills and a willing approach to sharing and developing best practice.

### Key Accountabilities

- Inspire, lead and set vision for the continued development of an outstanding Spanish Curriculum from Nursery to Year 8.
- Further develop 'Whole School' Spanish provision.
- Liaise with online Mandarin and French providers.
- Analyse and provide feedback regarding the performance of pupils. Promote a culture of continuous improvement in Spanish.
- Report to SLT on achievement and planned actions for pupils in Spanish.
- Ensure high standards of attainment and progress in Spanish.
- Differentiate work in lessons as appropriate to pupils' individual needs and provide opportunity to support colleagues with this.
- Attend full staff meetings, parent evenings, INSET, and other school events as required by the Head of School or Head of Section.
- Write subject reports which convey accurate and meaningful information.
- Liaise with the SENCO to ensure pupils can access the curriculum. Liaise with pastoral staff in matters concerned with pupil discipline and behaviour.
- Maintain a tidy and well-ordered learning environment in the classroom and attend all statutory training relevant.
- Undertake cover/duties as required.

### Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• High proficiency in Spanish capable to deliver challenging lessons.</li> <li>• Degree Qualification.</li> </ul>	<ul style="list-style-type: none"> <li>• QTS.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be confident and able in the usage of IT to support learning.</li> <li>• Well organised, creative and innovative.</li> <li>• Good communication skills – be able to make points clearly and understand views of others.</li> <li>• Ability to work in partnership with parents; be pro-active and professional in your dealings with them.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of leadership experience.</li> <li>• Ability to teach French as an extra-curricular activity.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate ability in Spanish and Teaching.</li> <li>• Experience of excellent teaching in a school setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Spanish in all Key Stages EYFS to KS3.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Be a great team player with ability to inspire others.</li> <li>• Desire to support and extend students learning.</li> <li>• To act in a professional manner at all times.</li> <li>• To be an adaptable, supportive, vigilant, positive, willing member of staff and to enjoy working with children</li> <li>• An excellent role model with high expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of whole school development and leadership.</li> </ul>

## Key Stakeholders:

### Internal

- Pupils
- Colleagues
- SLT

### External

- Parents
- Cognita Group

Signed: ..... Name (print): .....

Date: .....