



Cunnor House  
School

## Year 5 Learning Overview – Autumn Term 1

<p><b>English</b></p>	<p><b>Text:</b> The Street Child  <b>Outcomes:</b> Descriptions of settings and characters, Playscripts, Continuations and Endings of historical fiction, Persuasive arguments  <b>Skills:</b> Sentence openers, complex sentences, figurative language, relative clauses.</p>
<p><b>Maths (Place value and Addition and Subtraction)</b></p>	<p>Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.  Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.  Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.  Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.  Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.  Add and subtract numbers mentally with increasingly large numbers.  Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).  Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.  Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.  Perimeter and Area of rectilinear shapes</p>
<p><b>Science</b></p>	<p><b>Life Cycles</b>  The lifecycle of a plant and how they reproduce  Comparing the lifecycles of animals (butterfly, frog, robin, humans)  People in science – David Attenborough and Jane Goodall  Changes that occur during puberty including the Menstrual cycle</p>
<p><b>Drama</b></p>	<p>Core physical movement skills  Stage Craft and Terms  Exploring Character</p>
<p><b>Spanish</b></p>	<p>Greetings  Where do you live?  House types</p>
<p><b>Food Tech</b></p>	<p>What is carbohydrate?  Looking at bread around the world  What is Yeast?  What is Gluten?  Designing Bread  Skill: Analysing food tasting with good sensory verbs, investigating the function of yeast and the presence of gluten in wheat and washing up.</p>
<p><b>Humanities</b></p>	<p><b>The Victorians</b>  Queen Victoria  Working Children  People who improved the life of Victorian Children i.e. Dr Barnardo, Charles Dickens and Lord Shaftesbury  Victorian Schools</p>

<b>Computing</b>	<b>Online Safety</b> Spam, Appropriate websites and research, Password and username, Online images, Online safety rules
<b>Art</b>	Observational drawing and shading to show 3d form. Investigating and learning from a variety of artists who chose to specialise in Still life painting and drawing.
<b>Music</b>	Using voices expressively through singing rounds, part singing, a capella. Playing tuned/un-tuned instruments to Mozart's Minuet in F. Listening with concentration and understanding the key features of music from the Classical Period. Singing harvest songs.
<b>PE</b>	<b>Games – Netball</b> Develop knowledge of netball rules. Ball Handling: Develop accuracy and variety of passing. Footwork: Develop consistent footwork technique. Effective use of space to retain possession when attacking. Quick adjustment of distance when defending in order to avoid contact and obstruction.  <b>P.E – Fitness</b> Pupils will learn about the components of fitness and how they contribute to a healthy active lifestyle.  <b>Swimming</b> Ensure all Year 4 learning goals are consolidated. Continue to develop good technique across all 4 strokes, using teaching practices or coaching drills when appropriate.
<b>RE</b>	<b>Sikhism</b> Origins of faith Beliefs and practises Special Festivals