

## Year 3 Learning Overview – Autumn Term 1

	Text/Stimulus: The First Drawing by Mordicai Gerstein
English	Outcomes: Character descriptions, diary entry, recount, narrative
	<b>Skills:</b> Apply knowledge of root words – Use prefixes and suffixes – Spell
	further homophones
	Place Value
Maths	Identify, represent and estimate numbers using different
	representations.
	Find 10 or 100 more or less than a given number.
	Recognise the place value of each digit in a three-digit number (hundreds,
	tens, ones).
	Compare and order numbers up to 1000
	Read and write numbers up to 1000 in numerals and in words.
	Solve number problems and practical problems involving
	these ideas.
	Count from 0 in multiples of 4, 8, 50 and 100
	Addition and Subtraction
	Add and subtract numbers with up to three digits, using formal written
	methods of columnar addition and subtraction.
	Estimate the answer to a calculation and use inverse operations to check
	answers.
	Solve problems, including missing number problems, using number facts,
	place value, and more complex addition and subtraction.
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	Plants
Science	
Science	Set up reliable and accurate investigations.
	Make and explain predictions.  Make and record accurate observations.
	Use scientific language to explain their findings.
	Explain the functions of the different parts of a flower.
	Be able to ask and answer questions based on their learning using
_	scientific language.
Drama	Core physical movement skills
	Emotions – using facial expression and body language
	Introductions
Spanish	Greetings and feelings
	Alphabet
	Numbers 1-40
	Colours
	All about me
Food Tech	Fruit and Vegetables
	Understanding the use of kitchen equipment.
	Kitchen safety and how to prepare to cook and clean safely.
	Skills: Peeling, cutting, squeezing, analysing food tasting with good sensory
	verbs, cleaning, drying and tidying.
Humanities	Geography – South America
	Locate the UK and South America on a world map.
	Know some geographical facts about South America.
	Identify geographical and human features of South America.
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	Word processing skills - touch typing
Computing	Online safety:
	Cyberbullying, Keep it to yourself, Emailing, Online communication
	Drawing from memory, imagination and observation. Observational
Art	drawing and painting of fruit and vegetables with the theme of Harvest in
	mind. Development and participation in a Key Stage 2 group work during
	Black History Month to produce a large, collaborative work of art.
	Using voices expressively through singing rounds.
Music	Playing tuned/un-tuned instruments to B.Britten's Young Persons Guide to
	the orchestra theme.
	Listening and recognising instruments from each section of a symphony
	orchestra.
	Singing harvest songs.
	Games – Netball
PE	Review court markings.
	Develop an understanding of basic netball rules.
	Develop netball specific hand eye co-ordination by focusing on ball
	handling.
	Increased understanding and development of 'footwork'.
	Attacking - Using space to retain possession.
	P.E – Fitness through game-based play
	Understanding how to keep the body fit and healthy.
	Playing a variety of games which focus on various fitness components e.g.
	balance, co-ordination.
	Swimming
	Ensure all Year 2 learning goals are consolidated.
	Reinforce the importance of lane etiquette.
	Continue to develop good technique across the 4 strokes.
	Hinduism— An introduction- What do Hindus believe about God?
RE	Harvest