

Year 1 Learning Overview – Autumn Term 1

English	<p>Text: The Naughty Bus by Jan Oke</p> <p>Outcomes: Letters, sequels, information writing, narrative (own versions)</p> <p>Skills: Reading aloud accurately books that are consistent with their developing phonic knowledge Apply phonic knowledge and skills as the route to decode words Read accurately by blending sounds in unfamiliar words Make predictions about story outcomes Use conjunctions and adjectives Recognise verbs Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) Introduction to capital letters, full stops, question marks Capital letters for names and for the personal pronoun I Re-reading what they have written to check that it makes sense Discuss what they have written with the teacher/peers</p>
Maths	<p>Number: Place value - count, read and write forwards and backwards from 0 to 10/20, including starting at random points Identify one more and less Sort groups of objects Ordinal numbers (1st 2nd 3rd...) Introduce =, < and > symbols Addition and subtraction of single digits from 0-10, including problem solving with this Addition Number Bonds 5 to 10</p>
Drama	<p>Introduction to drama Listening and concentration games Core physical movement skills</p>
Humanities	<p>History Look at the development of transport over time Recognise old and new vehicles Identify and sort old and new types of transport Look at the life of a famous person from the past</p>
Spanish	<p>Introductions Numbers 1 – 30 All about me Colours Alphabet Classroom phrases/instructions</p>
Computing	<p>Using Programmable toys Explore a range of control toys and devices Follow instructions to move around a course</p>

	<p>Create a series instruction to move their peers around a course</p> <p>Explore outcomes when individual buttons are pressed on a robot</p>
Art	<p>Drawing and Painting:</p> <p>Colour mixing - primary colours</p> <p>Learn about tint and shade</p> <p>Making 3D buses</p> <p>Observational drawing</p> <p>Drawing self - portraits</p>
Music	<p>Finding the voice through So, Mi songs</p> <p>Identifying the pulse by playing tuned/untuned percussion and through movement</p> <p>Listening and identifying musical elements such as dynamics, tempo, melody, form, texture, timbre and harmony, through the study of Carnival of the Animals by Saint Saens</p> <p>Singing harvest songs</p> <p>Nativity rehearsals</p>
PE	<p>Whole Bodily Co-ordination and Ball Skills:</p> <p>Activities and modified games which encourage general movements skills, with a particular focus on the following fitness aspects: Agility, Balance and Co-ordination</p> <p>Example Skills: Throwing, catching, passing</p> <p>Swimming:</p> <p>Ensure all reception learning goals consolidated</p> <p>Further develop Front crawl, Backstroke and Breaststroke</p> <p>Focusing on good body position, efficient arm, efficient leg action and aquatic breathing.</p> <p>Over a greater distance and with less aids</p> <p>A variety of games encouraging and developing submersion</p>
PSHE	<p>Families and Friendships</p> <p>Roles of different people</p> <p>Families</p> <p>Feeling cared for</p> <p>Recognising privacy</p>
RE	<p>Being thankful:</p> <p>What should we be thankful for?</p> <p>What are our talents?</p> <p>How do people show thanks to one another or a God</p>
Science	<p>Human Body:</p> <p>What are our five senses?</p> <p>Which part of our body we use for each sense?</p> <p>How do we take care of ourselves? (healthy eating/exercise)</p>