

# COGNITA

## Role Profile: SUPPLY TEACHER

### Purpose

To be responsible for delivering engaging and inspiring supply cover lessons that enable young children to make accelerated progress in all areas of learning. To foster a love of learning in all children and an excitement about coming to school each day.

### Key Accountabilities

#### Set high expectations which inspire, motivate and challenge pupils:

- Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- Demonstrate positive attitudes, values and behaviour which are expected of pupils.

#### Teach well-structured lessons:

- Impart knowledge and develop understanding through effective use of lesson time.
- Promote a love of learning and children's intellectual curiosity.
- Set homework and activities to consolidate and extend the knowledge and understanding pupils have acquired.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.

#### Demonstrate a good subject and curriculum knowledge:

- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.
- Demonstrate a critical understanding of developments in the subject and curriculum areas and promote the value of scholarship.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy, and the correct use of standard English whatever the teacher's specialist subject.

#### Manage behaviour effectively to ensure a good and safe learning environment:

- Have clear rules and routines for behaviour in classrooms and take responsibility for promoting good and courteous behaviour both in classrooms and around the schools, in accordance with the school's behaviour policy.
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

### Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

## Key Stakeholders:

Internal – Colleagues, Pupils

External – Parents

## Person Specification

|                       | Essential  | Desirable   |
|-----------------------|--|---|
| <b>Qualifications</b> | <ul style="list-style-type: none"><li>• Degree</li><li>• Teaching Qualification</li></ul>  | <ul style="list-style-type: none"><li>• Masters</li><li>• First Aid training</li><li>• Safeguarding Training</li></ul>  |
| <b>Skills</b>         | <ul style="list-style-type: none"><li>• Excellent verbal and written communication skills.</li><li>• Excellent classroom management skills.</li><li>• Ability to break concepts down and deliver them in lessons.</li><li>• Deliver outstanding lessons to provide students with the opportunity to achieve their maximum potential.</li></ul> | <ul style="list-style-type: none"><li>• Knowledge and understanding of current framework for teaching and assessment.</li><li>• Evidence of good classroom practice and teaching.</li></ul> |
| <b>Experience</b>     | <ul style="list-style-type: none"><li>• Experienced teacher.</li><li>• Demonstrate an awareness and understanding of data protection and confidentiality within schools.</li><li>• Knowledge of current safeguarding practice and procedures.</li></ul>  | <ul style="list-style-type: none"><li>• Experience of teaching only boys' education.</li></ul>  |
| <b>Other</b>          | <ul style="list-style-type: none"><li>• To be compassionate and able to empathise and relate with the pupils.</li><li>• Able to build rapport with pupils in a short amount time.</li></ul>  |   |

Signed: ..... Name (print): .....

Date: .....