

Year 5 Learning Overview – Summer Term 1

English	<p>Text: Unspoken by Henry Cole</p> <p>Outcomes: non-chronological reports, letters of advice, recounts, advertisements, biographies and continuation of a text.</p> <p>Skills: Sentences which include compound and complex structures, direct speech which includes split speech and action, using relative clauses broadening vocabulary, using adverbials for cohesion. Point Evidence Explain techniques for comprehension work.</p>
Maths	<p>Statistics – Pie Charts and Averages</p> <p>Reading pie charts Drawing pie charts Pie charts and angles Pie charts and percentages Mean, median, mode and range</p> <p>Measures – Conversions</p> <p>Metric conversions (grams, kilograms, metres, kilometres etc) Imperial conversions (pounds, ounces, miles, inches, feet) Timetables</p>
Science	<p>Reversible Changes</p> <p>Changes of state – solids, liquids and gases Dissolving Saturated solutions</p> <p>Separating Mixtures</p> <p>Investigations as to how mixtures can be separated, including: Decanting Sieving Filtering Evaporating Drawing scientific diagrams</p>
Drama	Suessical Rehearsals
French	<p>Countries & Nationalities My House & Environment My Passport My Suitcase Transport Holiday Activities Food - Au Restaurant Shopping & Souvenirs</p>
Spanish	<p>Town Distance to places in town Sport Free time Weekend</p>
Food Tech	<p>Carbohydrates - Pasta</p> <p>Skills: Stirring, measuring, cleaning, rolling, slicing, washing and cleaning. Analysing food tasting using sensory verbs</p>
Humanities	<p>Ancient Egypt</p> <p>Locating Ancient Egypt historically and geographically Importance of the Nile and Farming Houses, Gardens and Food Hieroglyphics and writing</p>

Computing	Microbits – learn to use microbit and program using python. Use variables to name functions. Understand the rules of programming such as Sequence, Selection and iteration. Use operators to calculate and work out mathematical calculations. Display images on the microchip.
Art	Figurative Sculptures The girls will decide on a theme for their sculpture of the human form. They have already measured themselves and made a maquette onto which they will add muscle using paper mache. They may choose to work independently or in small groups and are required to build an expressive figurative sculpture that conveys expression and emotion.
Music	Suessical Rehearsals Musicals
PE	Cricket Bowling: further develop a smooth action with upright posture. Batting: review basics (grip, stance), develop foot work to perform varied shots. Fielding: Develop 1 handed pick-ups, over arm throwing, under arm throwing and wicket keeping. Game Play: Demonstrate game awareness and tactical understanding. Athletics Understand and demonstrate good lane etiquette. Learn, demonstrate and enhance a variety of track events e.g., hurdle technique. Learn, demonstrate and enhance a variety of field events e.g., high jump. Swimming Reinforce the importance of lane etiquette. Continue to develop good technique across the 4 strokes. Prepare for an adapted House Gala.
RE	Pilgrimages Understanding how all the major faiths undertake pilgrimages and considering our special journeys.