

Year 4 Learning Overview – Summer Term 1

<p>English</p>	<p>Text: Shackleton’s Journey by William Grill Outcomes: : Interviews, Diaries, Letters, Newspaper report Skills: Understand what they read by:, in books they can read independently, Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence - Predicting what might happen from details stated and implied - Identifying main ideas drawn from more than one paragraph and summarising these - Retrieving and recording information from non-fiction</p> <p>Plan their writing by: - Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar - Discussing and recording ideas Draft and write by: - Organising paragraphs around a theme - In non-narrative material, using simple organisational devices Evaluate and edit by: - Assessing the effectiveness of their own and others’ writing and suggesting improvements - Proof-reading for spelling and punctuation errors</p>
<p>Maths</p>	<p>Decimals: 10 and 100 and number line Fractions, decimals and percentages conversion Skill – learn and understand the link between Fractions, decimals and Percentages. Money To order money To use rounding to estimate money Use the four operations to add money</p>
<p>Science</p>	<p>Electricity What electricity is Static electricity Making simple circuits Mains and battery Conductors and Insulators Electrical Safety</p>
<p>Drama</p>	<p>Musical Theatre – an in-depth look at the themes and relationships to stage work that the musical creates</p>
<p>French</p>	<p>Leisure Activities Sport Countries & Nationalities My Passport My Suitcase Transport Holiday Activities Food Shopping & Souvenirs</p>
<p>Spanish</p>	<p>School subjects Shops Hispanic world project</p>
<p>Food Tech</p>	<p>Cheese Tasting different types of cheese Reading and following instructions Skills: Stirring, measuring, cleaning, slicing, straining, washing and cleaning. Analysing food tasting using sensory verbs</p>

Humanities	Arctic and Antarctic Exploring Shackleton’s Antarctica Antarctica’s place on the Earth and on a map Visual Identification of features of Antarctic geomorphology Knowledge of route taking by Endurance Expedition
Computing	Computer hardware and Software – Looking at different hardware components and software applications to run a computer system. Input and output devices and peripherals. Skills – research components and identify their purpose and usage.
Art	Drawing and Painting the body in motion The girls will research and choose an image of a human that is expressive and full of emotion. Using their measuring skills, they will sketch and plan a painting. Having already learnt many ways of applying paint whilst creating their earlier abstract paintings they now have an opportunity to apply them in whichever way they choose to create an expressive work.
Music	Learn to compose music for a short film and creating a motif.
PE	Cricket Develop hand eye co-ordination using small balls. Learn and develop over an arm bowling action, using the correct grip. Batting: Correct grip, stance and ‘watching the ball onto the bat’ Understand and be able to play a game of pairs cricket. Athletics Understand and demonstrate good lane etiquette. Learn about and demonstrate a variety of track events e.g., 60m, 100m. Learn about and demonstrate a variety of field events e.g., long jump. Swimming Reinforce the importance of lane etiquette. Continue to develop good technique across the 4 strokes. Prepare for an adapted House Gala.
RE	Christianity Focusing on events after Easter including Ascension and Pentecost.