

## Year 3 Learning Overview – Summer Term 1

<p><b>English</b></p>	<p><b>Text:</b> The Tin Forest  <b>Outcomes:</b>            Non-fiction – information texts; instructions;            Writing formal letters            Narrative – dialogue setting description            Comprehension skills – identifying themes and conventions; discussing words and phrases that capture the reader’s interest and imagination; making inferences about characters;  <b>Skills:</b>            Use conjunctions and adverbials to link ideas            Word Class – different forms of verbs            Use present perfect tense consistently            Use conjunctions that that show cause-effect            Choosing specific verbs (e.g., walk/go: strut, amble, trudge, stride)            Root words and suffixes            Preposition/prepositional phrases            Types of nouns            Dialogue</p>
<p><b>Maths</b></p>	<p><b>Time:</b>            Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.            Estimate and read time with increasing accuracy to the nearest minute.            Record and compare time in terms of seconds, minutes and hours.            Know the number of seconds in a minute and the number of days in each month, year and leap year.            Compare durations of events.  <b>Geometry</b>            Recognise angles as a property of shape or a description of a turn.            Identify right angles and how these fit into quarter, half three quarter and full turns.            Identify whether angles are greater than or less than a right angle.            Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.            Recognise and know the properties of “D and 3D shapes.</p>
<p><b>Science</b></p>	<p><b>Forces</b>            Introducing forces            Friction            Movement            Measuring forces            Ancient Builders</p>
<p><b>Drama</b></p>	<p>The Art of Comedy</p>
<p><b>French</b></p>	<p>Countries &amp; Nationalities            Transport            My Passport            Holidays            Food – Au Café            Shops &amp; Souvenirs            Songs &amp; Rhymes</p>
<p><b>Spanish</b></p>	<p>School subjects            Shops            Hispanic world project</p>
<p><b>Food Tech</b></p>	<p><b>Ancient Roman Cuisine</b></p>

	<p>Reading and following instructions</p> <p><b>Skills:</b> Measuring, chopping, mixing, tossing and cleaning. Analysing food tasting with good sensory verbs, looking at used by date, using pestle and mortar and preservation of food.</p>
<b>Humanities</b>	<p>Who the Vikings were as well as when and where they raided and settled? Significant events from the period and order these chronologically on a timeline.</p> <p>Find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, Anglo-Saxon justice system and compare crimes, punishments and laws with their modern-day equivalents.</p> <p>Different aspects of everyday Viking life.</p> <p>Explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>
<b>Computing</b>	<p>Communicating safely on the internet.</p> <p>How to use Email and create PowerPoints.</p>
<b>Art</b>	<p><b>Environmental Art</b></p> <p>The girls will learn about the work of Andy Goldsworthy who used nature to create art. They will engage with nature and use found natural objects to create works of their own.</p>
<b>Music</b>	<p>Learn to compose a theme for an advert.</p>
<b>PE</b>	<p><b>Cricket</b></p> <p>Develop hand eye co-ordination using small balls.</p> <p>Learn and develop over an arm bowling action, using the correct grip.</p> <p>Batting: Correct grip, stance and 'watching the ball onto the bat'</p> <p>Understand and be able to play a game of pairs cricket.</p> <p><b>Athletics</b></p> <p>Understand and demonstrate good lane etiquette.</p> <p>Learn about and demonstrate a variety of track events e.g., 60m, 100m.</p> <p>Learn about and demonstrate a variety of field events e.g., long jump.</p> <p><b>Swimming</b></p> <p>Reinforce the importance of lane etiquette.</p> <p>Continue to develop good technique across the 4 strokes.</p> <p>Prepare for an adapted House Gala.</p>
<b>RE</b>	<p>Key aspects of the Christian faith.</p> <p>Enhance learning experience and find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life.</p> <p>The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.</p>