

Year 2 Learning Overview – Summer Term 1

<p>English</p>	<p>Text: House Held Up by Trees by Ted Kooser Cross-curricular Coverage: Science (Y2 Plants)</p> <p>Outcome: Descriptive non-fiction, life-cycles, seed packets, journalistic writing</p> <p>Skills: Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent, add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly, Discussing and clarifying the meanings of words, linking new meanings to known vocabulary, capital letters for names and for the personal pronoun I, Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]</p>
<p>Maths</p>	<p>Measurement: Length & Height Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Measurement - Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.</p>
<p>Science</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
<p>Drama</p>	<p>Core physical movement skills Poems/Speech work – independently and in small groups Drama Games to aid movement & Concentration</p>
<p>French</p>	<p>Countries Transport My Passport Holidays Shopping Food Songs and rhymes</p>
<p>Humanities</p>	<p>Kenya - Geography To know where Kenya is and to think about what life is like in Kenya To contrast town and village life in Kenya To recognise the flag and what it symbolises To know what clothes are worn by Kenyan people To know what foods are farmed and eaten in Kenya To think about tourism and its impact in Kenya</p>
<p>Computing</p>	<p>Communication 'We are detectives' Communicating clues Email/ Excel</p>
<p>Art</p>	<p>African patterned necklaces out of paper plates African sunset silhouette Stained Glass Windows</p>

Music	<p>Learning to play the recorder We will work through the Sarah Watts ready steady recorder book, learning notes B, A, G. We will reinforce pupils' ability to read music notation such as beats in a bar, crotchets and quavers.</p>
PE	<p>Small Ball Skills To develop throwing, catching and batting skills which are incorporated into game situations.</p> <p>Athletics Students will explore running, jumping and throwing activities and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.</p> <p>Swimming Refine aquatic breathing. Refine body position, kick and arms through a series of more developed practices. Prepare for an adapted House Gala.</p>
RE	<p>Places of worship Look at main features of a Church Compare places of worship. Invite the minister from a local church to speak to Year 2</p>