

Role Profile: Games Teacher

Purpose

To provide high quality teaching and learning experiences for all pupils both inside and outside of the classroom.

Key Accountabilities (6-8 max)

- Maintain high professional and teaching standards in lessons, sports fixtures and training sessions.
- To support with fixtures, and school sporting events e.g. Sports Day.
- Make effective use of assessment information on pupils' attainment and progress and in planning future learning. Ensuring that all learning is appropriately differentiated so that the learning is well pitched, and all pupils are challenged at their current level of understanding. Provide detailed team and individualised feedback.
- To set high expectations for the behaviour of pupils. To continue maintain professional knowledge and remain up to date with current pedagogy.
- To maintain high professional standards of communication with parents. This includes but is not limited to delivering parents evening, parent curriculum evenings, writing school reports, communicating professionally through email when needed and writing match reports.
- To participate and represent in the wider life of the school. This includes but is not limited to whole school staff meetings, domestic and international trips and tours school fairs and PTA events.
- To be responsible for a form class and be accountable for their pastoral care and academic progress.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Key Stakeholders:

Internal – Pupils/Colleagues/SLT/Cognita

External – Parents

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree or equivalent. • Teaching Qualification or equivalent. 	<ul style="list-style-type: none"> • First Aid. • Coaching certificates (L1/ L2). • Referee Qualifications.
Skills	<ul style="list-style-type: none"> • Excellent organisational skills. • Excellent verbal and written communication skills. • Excellent Classroom management skills. • Ability to organise and prioritise workload. • Excellent creative teaching ability. • Work effectively as a member of a team. 	<ul style="list-style-type: none"> • Strong general sporting ability. • Coaching ability to A team standard (Football, Rugby or Cricket).
Experience	<ul style="list-style-type: none"> • Knowledge and understanding of current framework for teaching and assessment. • Knowledge of current safeguarding practice and procedures. • Experience teaching sport. • Experience of teaching English or Maths in KS2. 	<ul style="list-style-type: none"> • Evidence of outstanding teaching • Running trips and tours • Specialism in 2 of Football, Rugby or Cricket. • Background of playing experience. • Experience of having a form class.
Other	<ul style="list-style-type: none"> • To be compassionate and able to empathise and relate with the pupils. • To have a passion for sport and the success of sport within the school. 	<ul style="list-style-type: none"> • Energy and commitment to departmental ethos (sport).

Signed: Name (print):

Date: