

Role Profile: Head of Science

Purpose

To be an inspirational and a dedicated Head of Science and teacher up to Scholarship level in our successful school by delivering exceptionally high standards of teaching and learning that inspires and motivates children to achieve their full potential.

To be a team player who is positive and proactive with good interpersonal skills and a willing approach to sharing and developing best practice.

Key Accountabilities

- Inspire, lead and set vision for the continued development of an outstanding Science Curriculum from Nursery to Year 8.
- Provide support and guidance for colleagues throughout the school, monitoring and further developing 'Whole School' Science provision.
- Analyse and provide feedback regarding the performance of pupils. Promote a culture of continuous improvement in Science.
- Report to SLT on achievement and planned actions for pupils in Science.
- Ensure high standards of attainment and progress in Science.
- Differentiate work in lessons as appropriate to pupils' individual needs and provide opportunity to support colleagues with this.
- Attend full staff meetings, parent evenings, INSET, and other school events as required by the Head of School or Head of Section.
- Write subject reports which convey accurate and meaningful information.
- Liaise with the SENCO to ensure pupils can access the curriculum. Liaise with pastoral staff in matters concerned with pupil discipline and behaviour.
- Maintain a tidy and well-ordered learning environment in the classroom and attend all Health and Safety training relevant to managing scientific laboratories.
- Undertake cover/duties as required.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • High proficiency in Science capable to deliver challenging Scholarship Science Lessons • Degree Qualification 	<ul style="list-style-type: none"> • QTS • Degree level qualification • Evidence of further Qualifications and CPD in Science
Skills	<ul style="list-style-type: none"> • Be confident and able in the usage of IT to support learning • Well organised, creative and innovative • Good communication skills – be able to make points clearly and understand views of others • Ability to work in partnership with parents; be pro-active and professional in your dealings with them 	<ul style="list-style-type: none"> • Evidence of a whole school positive impact on the development of science in a school setting
Experience	<ul style="list-style-type: none"> • Highly scientific with ability to demonstrate ability in Science and Teaching • 2-3 years' experience of excellent science teaching in a school setting 	<ul style="list-style-type: none"> • Knowledge of Science in all Key Stages EYFS to KS3
Other	<ul style="list-style-type: none"> • Be a great team player with ability to inspire others • To adhere to the School's dress code • Desire to support and extend students learning through extra-curricular provision • To act in a professional manner at all times • To be an adaptable, supportive, vigilant, positive, willing member of staff and to enjoy working with children • An excellent role model with high expectations 	<ul style="list-style-type: none"> • Evidence of whole school development and leadership

Key Stakeholders:

Internal

- Pupils
- Colleagues
- SLT

External

- Parents
- Cognita Group

Signed: Name (print):

Date: