| RISK ASSESSMENT (UK only)   | MENT (UK only) School opening following COVID-19 closure     |   |  |  |  |  |  |  |
|---|--|---|--|--|--|--|--|--|
| Establishment:<br>Cumnor House Girls school                                 | Assessment by: Symone Campbell & Daniel Heavens              | Date: 06/08/2020 Please refer to review dates at the end of this document |  |  |  |  |  |  |
| Review Date: In line with latest Government guidance and significant change | Approved by: Melissa Jones- Health and Safety Manager Europe | <b>Date:</b> 27/08/2020   |  |  |  |  |  |  |



| Hazard / Risk                 | Who is at                                  | Who is at | Initia  | Normal Control Measures | Are Con | trol   | Additional Control Measures | Residual |
|-------------------------------|--|-----------|---|-------------------------|---------|--|-----------------------------|----------|
|                               | Risk?                                      | l Risk    | (Brief description and/or reference to source of  | Measures Y              | //N/NA  | (to take account of local  | Risk                        |          |
|                               |  | Ratin     | information).   | In Place                | Adeq    | /individual circumstances).  | Rating                      |          |
|                               |  | g         |   |                         | uate    |  |                             |          |
| Person(s) Displaying Symptoms | Pupils<br>Staff<br>Visitors<br>Contractors | High      | <ul> <li>✓ Parents or member of staff to telephone school office/         Line Manager.</li> <li>✓ Confirmed case will self-isolate for 10 days         <ul> <li>10 days for rest of household – from the day the symptoms started (or the day the test was taken if they did not have symptoms – whether a PCR or LFD test) and the next 10 full days.</li> <li>✓ If a bubble has to self-isolate due to being a close contact – then the remainder of that bubble including teaching staff will not be able to come to school for 10 days.</li> <li>✓ Anyone displaying symptoms, should not come to school. In such circumstances, they must follow the government guidance on self-isolation and arrange to have a test.</li> <li>✓ If a member of staff develops symptoms whilst at work, they should ensure their line manager is informed then head to the designated staff isolation room 6T and return home immediately.</li> <li>✓ In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital except in an emergency.</li> <li>✓ Continual monitoring of Government Guidance is advised to ensure adherence.</li> </ul> </li> </ul> | Y<br>Y<br>Y             | Y Y Y Y | <ul> <li>Line Manager to inform School Covid-19 Coordinator and SLT</li> <li>Staff to go straight to designated isolation room 6T if symptoms develop at school.</li> <li>Staff member to order PCR Test</li> <li>First aider will assist once in full PPE</li> <li>Public Health education guidance poster displayed around school.</li> <li>Staff and parents sent information reminding them of procedures.</li> <li>Fogger machine will be operated by the trained maintenance team on how to operate the machine safely.</li> </ul> | Medium                      |          |

| Child or Staff   | Pupils | High | ✓ Everyone to follow agreed protocol if a pupil or member  | Υ | Y   |   | Medium |
|------------------|--------|------|--|---|-----|---|--------|
| Member Becoming  | Staff  |      | of staff becomes unwell with Coronavirus symptoms  |   |     | Staff or pupils displaying                            |        |
| Unwell at School |        |      | during the day. Details are displayed in medical room.   |   |     | symptoms or becomes well                              |        |
|                  |        |      | ✓ If child or member of staff becomes unwell with other  | V | · · | should go directly to the                             |        |
|                  |        |      | symptoms, staff to follow usual school procedures,   | Υ | Y   | staff (6T) or pupil (5K)                              |        |
|                  |        |      | looking after and monitoring the child and contacting  |   |     | Isolation room.                                       |        |
|                  |        |      | parent/carers if deemed necessary.  In an emergency, call 999 if they are seriously ill or injured |   |     | o Procedures established for                          |        |
|                  |        |      | a ee.geey, ean eee a.e ee a.e, a. ee   | Υ | Υ   | staff and pupils exhibiting symptoms whilst at school |        |
|                  |        |      | or their life is at risk. Do not visit the GP, pharmacy, urgent                                    | ı | T   | and displayed in Medical                              |        |
|                  |        |      | care centre or a hospital except in an emergency.  |   |     | Room.   |        |
|                  |        |      |  |   |     | <ul> <li>Refer parents to the</li> </ul>              |        |
|                  |        |      | ✓ School has access to testing kits to provide   |   |     | guidance for households                               |        |
|                  |        |      | parents/carers collecting unwell child. In addition testing  |   |     | with possible or confirmed                            |        |
|                  |        |      | for pupils and staff available from the government   |   |     | coronavirus (COVID-19)                                |        |
|                  |        |      | testing regime for those who are showing symptoms – staff are encouraged to be tested.             |   |     | infection.  |        |
|                  |        |      | ✓ Any staff member who has helped someone taken  |   |     |   |        |
|                  |        |      | unwell with Coronavirus symptoms does not need to go   |   |     | <ul> <li>Procedures in place to</li> </ul>            |        |
|                  |        |      | home unless they develop symptoms themselves.  |   |     | consider potential contact to                         |        |
|                  |        |      | ✓ When parents/legal guardian pick up the child, advise  |   |     | eliminate further spread.                             |        |
|                  |        |      | them to get the child tested and notify school of the  |   |     | •   |        |
|                  |        |      | -  |   |     | <ul> <li>Isolation room for students</li> </ul>       |        |
|                  |        |      | results.   |   |     | and staff if symptoms                                 |        |
|                  |        |      | ✓ Continual monitoring of Government Guidance for  |   |     | develop during the day.                               |        |
|                  |        |      | changes.   |   |     |   |        |
|                  |        |      | Changes.   |   |     | <ul> <li>Once the child has left the</li> </ul>       |        |
|                  |        |      |  |   |     | premises, thoroughly                                  |        |
|                  |        |      |  |   |     | disinfect/clean all surfaces                          |        |
|                  |        |      |  |   |     | and touchpoints they came                             |        |
|                  |        |      |  |   |     | into contact with (including                          |        |
|                  |        |      |  |   |     | the bathroom if used).                                |        |
|                  |        |      |  |   |     | Fogger machine to be used.                            |        |
|                  |        |      |  |   |     | <ul> <li>Notice to be displayed on</li> </ul>         |        |
|                  |        |      |  |   |     | door/entrance of area that                            |        |
|                  |        |      |  |   |     | has been sanitised                                    |        |
|                  |        |      |  |   |     | prohibiting access for a fixed                        |        |
|                  |        |      |  |   |     | period.   |        |

| Confirmed                             | December 11-    | 111:-1- |          | If a more it are shall as a subsacrift in the state of th | Γ |   | T   | 1 |
|---------------------------------------|-----------------|---------|----------|--|---|---|---|---|
| Confirmed cases or potential outbreak | Pupils<br>Staff | High    | •        | If a pupil or staff member is <i>identified as a close contact</i>   |   |   | Contact the dedicated advice                                      |   |
| in school or in local                 | Visitors        |         |          | of someone who has tested positive for coronavirus   |   | • | service, introduced by Public                                     |   |
| area (updated to                      | VISICOIS        |         |          | (COVID-19) and is asked to self-isolate, parents and other   |   |   | Health England (PHE) and  |   |
| reflect guidance on                   |                 |         |          | members of the household (including any other children   |   |   | delivered by the NHS Business                                     |   |
| rapid                                 |                 |         |          | in the same school) do not need to self-isolate unless the   |   |   | Services Authority. This can be                                   |   |
| asymptomatic                          |                 |         |          | child or staff member, who is self-isolating, subsequently   |   |   | reached by calling the DfE  |   |
| testing)                              |                 |         |          | develops symptoms.   |   |   | Helpline on 0800 046 8687 and                                     |   |
|                                       |                 |         | ✓        | If a pupil or staff member has been a close contact of   |   |   | selecting option 1 for advice on                                  |   |
|                                       |                 |         |          | someone who has tested positive, and subsequently  |   |   | the action to take in response to                                 |   |
|                                       |                 |         |          | develops symptoms but has a negative test result, they   |   |   | a positive case.  |   |
|                                       |                 |         |          | will still need to self-isolate for the full 10 days from the  |   |   | Please refer to the DfE poster                                    |   |
|                                       |                 |         |          | day after contact with the individual who tested positive.   |   | • | "What to do if a child is   |   |
|                                       |                 |         | <b>✓</b> | If a staff member is isolating because of a positive test  |   |   | displaying symptoms of  |   |
|                                       |                 |         |          | result but did not have any symptoms but develops  |   |   | coronavirus (COVID-19)"   |   |
|                                       |                 |         |          | Covid-19 symptoms within their isolation period, they  |   |   | displayed in the medical room.                                    |   |
|                                       |                 |         |          | must start a new 10-day isolation period by counting 10  |   |   |   |   |
|                                       |                 |         |          | full days from the day following their symptom onset.  |   | • | Optional regular asymptomatic                                     |   |
|                                       |                 |         |          |  |   |   | testing is available for staff. Staff                             |   |
|                                       |                 |         | ✓        | Confirmed case will self-isolate for 10 days and 10 days   |   |   | with a positive Lateral Flow                                      |   |
|                                       |                 |         |          | for rest of household. The remainder of that bubble/class  |   |   | Device test result will be sent home to self-isolate in line with |   |
|                                       |                 |         |          | including teaching staff will not be able to come to   |   |   | "stay-at-home guidance". They                                     |   |
|                                       |                 |         |          | school for 10 days based on advice from Local Health   |   |   | will also need to arrange a PCR                                   |   |
|                                       |                 |         |          | Protection team  |   |   | (Polymerase chain reaction test                                   |   |
|                                       |                 |         | <b>✓</b> | Anyone displaying symptoms, or is within 10 days of the  |   |   | to confirm the result within 48                                   |   |
|                                       |                 |         |          | day when the first member of their household showed  |   |   | hours.  |   |
|                                       |                 |         |          | symptoms of (Covid-19) should not come to school   |   | • | If the PCR test result is negative,                               |   |
|                                       |                 |         | /        | Swift action must be taken when you become aware that  |   |   | the staff member and their  |   |
|                                       |                 |         |          | someone who has attended school has tested positive  |   |   | household can stop isolating as                                   |   |
|                                       |                 |         |          | ·  |   |   | long as:  they are well   |   |
|                                       |                 |         |          | for coronavirus (COVID-19).  |   |   | <ul><li>no-one else in their</li></ul>                            |   |
|                                       |                 |         |          | Contact the dedicated advice service,     introduced by Public Health England (PUE) and  |   |   | household has symptoms or   |   |
|                                       |                 |         |          | introduced by Public Health England (PHE) and  |   |   | has tested positive for   |   |
|                                       |                 |         |          | delivered by the NHS Business Services   |   |   | COVID-19  |   |
|                                       |                 |         |          | Authority. This can be reached by calling the DfE  |   |   | <ul> <li>they have not been advised</li> </ul>                    |   |
|                                       |                 |         |          | Helpline on 0800 046 8687 and selecting option   |   |   | to self-isolate by NHS Test                                       |   |
|                                       |                 |         |          | 1 for advice on the action to take in response to  |   |   | and Trace   |   |
|                                       |                 |         |          | a positive case.   |   |   |   |   |

| o If, following triage, further expert advice is required the advices will escalate the call to the PHE local health protection team (HPT).  ○ The advice service (or HPT if escalated) will work with the school to carry out a rapid risk assessment and identify appropriate next steps.  ○ With support from the advice service or HPT, identify close contacts of the symptomatic individual. Contact tracers will inform contacts that they need to self-isolate for 10 days in line with guidance for households with possible or confirmed coronavirus (COVID-19) infection.  Notlify Ofsted swiftly through the usual notification channels of any confirmed case of coronavirus (either staff member or child). Also notify Ofsted if the setting is advised to close as a result.  ○ If applicable, ensure access to remote provision for children who are isolating so that they can continue to learn remotely.  ○ A template letter will be provided to settings, by the advice service or the health protection team, to send to parents, carers and staff if needed.  ○ Settings must not share the names of people with coronavirus (COVID-19) unless essential to protect others.  ✓ Use of the NHS app is not recommended for students younger than 16. However, should a student below the age of 16 use the app and receive a notification that they have been in contact with a positive case, the settings should follow their usual |
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|---|

|   |                             |      |  |       |       | <ul> <li>✓ Where a pupil does bring a mobile phone to school, the phone must remain switched off during the school day and may not be used for any purpose on school premises or during off-site school activities.</li> <li>✓ The phone should be given to the office on arrival and collected from the office when the child leaves at the end of the day. Under no circumstances should there be access to phones during the school day or be left in pupils' bags, coats or folders</li> </ul> |
|---|-----------------------------|------|--|-------|-------|--|
| Medical<br>Room/Isolation<br>Space<br>Hygiene Standards | Pupils<br>Staff<br>Visitors | High | <ul> <li>✓ Isolation room/area established.</li> <li>✓ While the child is awaiting collection, move them to an isolated room and open a window for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</li> <li>✓ Good hygiene measures in place – medical room/isolation space to be cleaned after every use.</li> <li>✓ Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.</li> <li>✓ Suitable and sufficient last resort PPE in place, recommended with suspected cases member of staff treating pupil should wear mask, apron and gloves (and pupil should wear mask).</li> <li>○ If there is risk of fluids entering the eye (e.g. from coughing, spitting or vomiting) then eye protection should also be worn.</li> <li>✓ Procedures established for pro-actively ordering PPE and medical supplies.</li> <li>✓ Only trained staff permitted to provide medical and first aid support.</li> <li>✓ If the child needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else</li> </ul> | Y Y Y | Y Y Y | <ul> <li>Staff informed of location of Isolation Room clearly and signage installed.         <ul> <li>Staff – room 6T</li> <li>Pupils - 5K</li> </ul> </li> <li>Additional PPE will be available in all medical and isolation rooms, for those treating staff and pupils with a suspected case only.</li> </ul>  |

| Accident, Injury or<br>Harm and Medical<br>Needs  | Pupils<br>Staff Visitors                   | Medi<br>um | <ul> <li>✓ First Aid contact procedures are known by all staff, with adequate first aid provisions provided by trained staff. First aid training qualification reviewed in line with HSE extension period</li> <li>✓ First Aid should initially be administered in the area of the incident</li> </ul>  | Y           | Y   | First Aid Needs Assessment     and First Aid/Medical Room     Risk Assessments have been     reviewed to reflect Covid-19     guidance.   | Medium |
|---|--|------------|---|-------------|-----|---|--------|
|   |  |            | <ul> <li>✓ First Aiders providing treatment in the medical room will be required to wear PPE – visor, mask, gloves and apron</li> <li>✓ Cleaning regime established and followed to maintain hygiene standards.</li> <li>✓ Paediatric First Aid Training and First at Work Training provided to relevant staff. ü</li> <li>✓ Details of contact procedures and all trained staff posted within the Medical Room (and updated routinely, including considerations of staff absences).</li> <li>✓ First Aid kits checked and fully stocked by FA coordinator or another nominated person if not at school.</li> </ul> | Y<br>Y<br>Y | Y Y | These will be displayed in the medical room alongside this RA.  |        |
| Vulnerable Persons -increased risk of infection and complications for vulnerable groups | Pupils<br>Staff<br>Visitors<br>Contractors | High       | ✓ Staff who are clinically <u>extremely</u> vulnerable are advised to work from home and not to go into work. Individuals in this group will have been identified through a letter from the NHS <b>or</b> from their GP, and may have been advised to shield in the past.   | Υ           | Y   | Covid-19 Individual Risk     Assessment to be completed for staff members who fall under vulnerable person category.  | Medium |
|   |  |            | Those children whose doctors have confirmed they are still clinically <b>extremely</b> vulnerable are advised not to attend childcare or nursery during the period this advice is in place.   | Y           | Y   | <ul> <li>Pregnant colleagues: those in<br/>their third trimester should have<br/>a 1-2-1 meeting with HR to agree<br/>the most suitable arrangement</li> </ul>  |        |
|   |  |            | <ul> <li>✓ Staff in vulnerable group or expectant mothers will be assessed individually around their personal risks. To ensure they are protected through social distancing and hygiene procedures</li> <li>✓ Care Plans and RAs continually reviewed and monitored for additional information to ensure this is resourced and</li> </ul>   | Y           | Y   | <ul> <li>Procedures are in place for<br/>Care Plan reviews.</li> </ul>  |        |
|   |  |            | considered.  ✓ Continual monitoring to ensure working practices consider changing Government Guidance.  ✓ Staff reminded during SLT and staff updates, to report any concerns.  ✓ Staff from BAME communities to advise their Line Manager of any existing underlying health conditions that may increase the risks for them.   | Y           | Y   | Vulnerable persons feeling anxious about adequate protection may wear a face covering and/or apron, however this will not be provided by the school unless high contact tasks related to their role require |        |

| Intimate Care and Toileting                            | Pupils<br>Staff                   | High | <ul> <li>✓ Existing Intimate Care Policy standards applied.</li> <li>✓ Additional last resort PPE (visor, mask, apron and gloves) made available within the area of use.</li> <li>✓ Waste management controlled</li> </ul>  | Υ         | Y       | PPE to be worn I.e. Early Years staff.  Risk assessments will be updated whenever there are changes in the Government guidelines.  PPE will be provided and worn only for Nursery/ Reception staff carrying out  | Medium |
|--|-----------------------------------|------|---|-----------|---------|--|--------|
| Unplanned visitors<br>(including postal<br>deliveries) | Pupils Staff Visitors Contractors | Med  | <ul> <li>✓ Waste management controlled.</li> <li>✓ Access and egress of visitors controlled and managed by authorised staff only.</li> <li>✓ Access control systems installed and remain active.</li> <li>✓ Enhanced DBS checks in place for all authorised staff.</li> <li>✓ No visitors to be allowed in school during this period unless approved by member of Senior Leadership Team; visitor will then be signed in, escorted and supervised. Visitors should have a pre-arranged appointment.</li> <li>✓ Clear procedure for receiving deliveries, and post arrangements.</li> <li>✓ Visitor waiting areas configured including screens on reception desks, barriers, one-way systems.</li> <li>✓ Compulsory use of hand sanitiser before entering school.</li> </ul> | Y Y Y Y Y | Y Y Y Y | <ul> <li>Signage clearly posted clarifying Covid-19 rules for visitors</li> <li>Signs to display (drop off and collection point) for deliveries.</li> <li>Face-to-face meetings should be minimised and replaced with virtual meetings where possible.</li> <li>Lanyards are not to be worn by visitors. Coloured Stickers will be available.         <ul> <li>Red for nonenhanced DBS</li> <li>Green for enhanced DBS</li> </ul> </li> <li>Approved visitors entering the building can "check-in" on the NHS app by scanning the QR code displayed on the Reception entrance.</li> <li>Any approved visitors should wait in the Hall to be greeted by allocated staff member after they have been signed in by office staff.</li> </ul> | Low    |

| Access/Egress | Pupils      | Medi | ✓ | Controlled access for staff, pupils and visitors         | Υ | Υ | • | All staff and pupils will access via        | Low |
|---------------|-------------|------|---|--|---|---|---|---|-----|
| (Security and | Staff       | um   | ✓ | Signing in and out procedures established.               | Υ | Υ |   | Piccadilly                                  |     |
| Safeguarding) | Contractors |      | ✓ | Suitable supervision arrangements will be made in line   |   |   | • | Pens should not be shared –                 |     |
|               | Visitors    |      |   | with number of children and any associated needs.        |   |   |   | staff to sign/in out as normal              |     |
|               |             |      | ✓ | Registration taken twice daily (am and pm) as a          | Υ | Υ |   | using own pen and sanitise                  |     |
|               |             |      |   | minimum.   |   |   |   | hands immediately and exit                  |     |
|               |             |      | ✓ | Pupil handover procedure controlled and to the known     | Υ | Υ |   | following the one way system                |     |
|               |             |      |   | parent, guardian or carer – in line with School Policy.  |   |   | • | Once school is in progress all              |     |
|               |             |      | ✓ | All usual safeguarding procedures to be followed in line |   |   |   | staff, pupils or visitors will access       |     |
|               |             |      |   | with current safeguarding policies.                      | Υ | Υ |   | via the main school entrance.               |     |
|               |             |      | ✓ | A member of the Senior Leadership Team will be on site   |   |   | • | Visitors will access through the            |     |
|               |             |      |   | each day.  |   |   |   | main door                                   |     |
|               |             |      | ✓ | No internal tours during the lockdown period – virtual   | Υ | Υ | • | Staff Lanyards may be worn but              |     |
|               |             |      |   | tours are available via the Admissions Team              |   |   |   | should <i>not be shared</i> with other      |     |
|               |             |      |   |  | Υ | Υ |   | colleagues                                  |     |
|               |             |      |   |  |   |   | • | Procedures for drop off and                 |     |
|               |             |      |   |  |   |   |   | collection communicated to                  |     |
|               |             |      |   |  |   |   |   | parents and staff in "A New                 |     |
|               |             |      |   |  |   |   |   | Year" document                              |     |
|               |             |      |   |  |   |   |   | <ul> <li>No gatherings at gates.</li> </ul> |     |
|               |             |      |   |  |   |   |   | Staggered end of day                        |     |
|               |             |      |   |  |   |   | • | New Entry and exit points                   |     |
|               |             |      |   |  |   |   |   | signposted to reduce overlap                |     |
|               |             |      |   |  |   |   | • | One-way systems in place for                |     |
|               |             |      |   |  |   |   |   | corridors and frequently used               |     |
|               |             |      |   |  |   |   |   | areas for crowd control and to              |     |
|               |             |      |   |  |   |   |   | maintain social distancing.                 |     |
|               |             |      |   |  |   |   | • | Signage clearly displayed                   |     |
|               |             |      |   |  |   |   |   | Essential works only to be                  |     |
|               |             |      |   |  |   |   |   | carried out by contractors if               |     |
|               |             |      |   |  |   |   |   | required.                                   |     |
|               |             |      |   |  |   |   |   | •   |     |
|               |             |      |   |  |   |   |   |   |     |

| Emergency<br>Procedures<br>Including Fire and<br>Lockdown   | Pupils<br>Staff<br>Visitors | Medi<br>um | <ul> <li>✓ In the event of an incident/emergency evacuation, usual procedures will be followed.</li> <li>✓ Fire drill - practice will take place in first week when pupils return</li> <li>✓ If a member of the site team not on site at the time, the member of SLT will go to meet the emergency services and reset alarm</li> </ul>   | Y     | Y     | <ul> <li>FRA risk assessment reviewed to incorporate reduced staffing levels to ensure sufficient levels of key roles such as fire wardens</li> <li>Fire Drill make adjustments to allow for social distancing</li> </ul>   |
|---|-----------------------------|------------|--|-------|-------|---|
| Travel and Transport (where applicable)   | Pupils<br>Staff             | Medium     | <ul> <li>✓ Third Party transport providers risk management aligned to school standards.</li> <li>✓ Transportation of Students and Staff Risk Assessment reviewed and shared to encompass Covid-19 guidance.</li> <li>✓ Cleaning of the vehicles to be carried out after each use.</li> <li>✓ The same students should use the same vehicles with the same driver each day, morning and evening.</li> <li>✓ Students should be loaded in order to prevent them walking past each other, first on last off. I.e. first student on in the morning to sit at the rear of the bus and so on.</li> <li>✓ Students and Drivers should hand sanitise each time they enter or disembark the vehicle</li> <li>✓ Daily fogging of vehicles at the end of each day</li> <li>✓ Parents must be reminded that if students or a member of their household is displaying symptoms, they must not board a home to school service.</li> <li>✓ Records of who has travelled on the school bus must be kept by the school including the seating plan so that in the event of a passenger, chaperone or driver testing positive the information can quickly and accurately supplied to any agency requiring it for Track and Trace purposes.</li> </ul> | Y Y Y | Y Y Y | where appropriate  ✓ Students using the School transport service must wear a mask and carry a zip bag to store the face mask when they arrive.  ✓ After each Journey the bus will be thoroughly cleaned and sanitized.  ✓ A zip lock bag should be carried by each student to put the covering in once at school ✓ Any student who develops symptoms while at school should not travel home on the service, alterative arrangements should be made for the return journey home. |
| H&S Training No Longer in Date or Expired (No changes from previous guidance. Reviewed HSE guidance 8 <sup>th</sup> Jan 2021 – next review 29 <sup>th</sup> Jan 2021) | Pupils<br>Staff             | Medi<br>um | <ul> <li>✓ Specific training undertaken for staff with key roles.</li> <li>✓ Training matrix provided to clarify current training levels, and routinely monitored and updated.</li> <li>✓ FAW or EFAW certificates that expired after 16 March 2020 can remain valid until 31 October 2020 or 6 months from date of expiry, whichever is later. All requalification training for these certificates should be completed by 31 March 2021.</li> <li>✓ If first aiders are unable to access annual refresher training face to face during the coronavirus (COVID-19)</li> </ul>  | Y     | Y     | Routine checks in place     Staff with expired certificates are booked on to EFAW or FAW requalification courses at the earliest opportunity  |

|                     |              |      |          | pandemic, HSE supports the use of online refresher                   |   |   |   |   |        |
|---------------------|--------------|------|----------|--|---|---|---|---|--------|
|                     |              |      |          | training to keep their skills up to date.                            |   |   |   |   |        |
|                     |              |      |          | <ul> <li>HSE still strongly recommends that the practical</li> </ul> |   |   |   |   |        |
|                     |              |      |          | elements of actual FAW, EFAW and                                     |   |   |   |   |        |
|                     |              |      |          | requalification courses are delivered face to                        |   |   |   |   |        |
| Cross               | Pupils       | High | <b>√</b> | Posters displayed in School to ensure staff follow                   | Υ | Υ | • | Areas sectioned off to  | Medium |
| Contamination -     | Staff        |      |          | guidance for themselves and pupils regarding:                        |   |   |   | reduce contact with non-                                      |        |
| getting or          | Visitors     |      |          | <ul> <li>Social distancing</li> </ul>                                |   |   |   | designated bubble groups.                                     |        |
| spreading covid 19  | Contractors  |      |          | <ul> <li>Handwashing</li> </ul>                                      |   |   | • | Covid-19 posters are  |        |
| by not washing      |              |      |          | <ul> <li>Temperature monitoring</li> </ul>                           |   |   |   | displayed frequently and                                      |        |
| hands or not        |              |      |          | What to do if anyone becomes unwell with a                           | Υ | Υ |   | monitoring in place to  |        |
| washing them        |              |      |          | new, continuous cough or a high temperature,                         |   |   |   | ensure staff, pupils and                                      |        |
| adequately          |              |      |          | in an education setting  |   |   |   | visitors adhere   |        |
| ' '                 |              |      | ✓        | Sufficient soap and paper towels for handwashing and                 | Υ | Υ | • | Thermometers will be  |        |
|                     |              |      |          | spare stock on site – hand dryers put out of use.                    |   |   |   | available in the staff  |        |
|                     |              |      | ✓        | Staff and pupils reminded on a regular basis to wash their           |   |   |   | isolation room for staff self-                                |        |
|                     |              |      |          | hands for 20 seconds with water and soap and the                     |   |   |   | checks.   |        |
|                     |              |      |          | importance of proper drying with disposable towels.                  | Υ | Υ | • | Parents are advised to check                                  |        |
|                     |              |      | <b>✓</b> | Suitable and sufficient rubbish bins shall be provided for           |   |   | • | their child's temperature                                     |        |
|                     |              |      |          | hand towels with regular removal and disposal.                       |   |   |   | prior to coming to school                                     |        |
|                     |              |      | <b>✓</b> | Regular breaks shall be allowed to wash hands, with time             | Υ | Υ |   | and follow guidance to not                                    |        |
|                     |              |      |          | factored into activities. Pupils to wash hands every time            |   |   |   | send child in if temperature                                  |        |
|                     |              |      |          | they change rooms  |   |   |   | is 38° or above.  |        |
|                     |              |      | <b>✓</b> | Hand Sanitizer – alcohol content 60% or above. Located               | Υ | Υ | _ |   |        |
|                     |              |      |          | at entry and exit points and supervised areas only. No               | · |   | • | Drinking water fountains taken out of use.                    |        |
|                     |              |      |          | touch type preferable.   | Υ | Υ |   |   |        |
|                     |              |      | <b>✓</b> | Hand sanitiser provided in classrooms where hand                     | Y | Y | • | Staff and pupils advised to                                   |        |
|                     |              |      |          | washing facilities are not close by                                  |   | ' |   | wear a clean set of clothing                                  |        |
|                     |              |      | <b>✓</b> | Bubbles are not mixed during day.                                    |   |   |   | daily   |        |
|                     |              |      | /        | Same teacher and other staff assigned to each group.                 |   |   |   |   |        |
| General Cleaning -  | Pupils       | Medi | · ✓      | Usual school cleaning protocols will be followed during              | Υ | Υ |   | Scheduled deep clean in                                       | Low    |
| getting covid-19 by | Staff        | um   |          | this period, with additional cleaning tasks/frequency as             | • | . | • | place   | LOW    |
| not cleaning        | Visitors     | 4111 |          | agreed at a meeting between school and cleaning                      |   |   | • | Ensure areas of the school                                    |        |
| surfaces,           | Contractors  |      |          | contractor.  |   |   | • | not in use during this period                                 |        |
| equipment and       | 201111401013 |      | /        | Full deep clean of premises to be arranged in the event              | Υ | v |   | will be locked/shut to  |        |
| workstations        |              |      |          | of confirmed Coronavirus case(s) in line with risk                   | ' | ' |   | reduce the number of areas                                    |        |
|                     |              |      |          | assessment from Local Health Protection Team                         | Υ | Υ |   | to be cleaned.  |        |
|                     |              |      | <b>✓</b> | COSHH assessments for existing and new cleaning                      | ' | ' |   | to be cleaned.  |        |
|                     |              |      |          | products reviewed and in place                                       | Υ | Υ | _ | School is in receipt of third                                 |        |
|                     |              |      |          | products reviewed and in place                                       | ' | ' | • | School is in receipt of third-<br>party cleaning contractor's |        |
|                     |              |      |          |  |   |   |   | new risk assessments for                                      |        |
|                     | I            |      |          |  |   |   |   | new risk assessments for                                      | 1      |

|  |                             |      | <ul> <li>✓ Increased cleaning to frequently touched surfaces such as handrails, handles, toilets, washing areas, telephones and all equipment.</li> <li>✓ Bins for tissues emptied during day.</li> <li>✓ Signage around school to inform staff &amp; pupils what they need to do to keep school clean and sanitised.</li> </ul>  | Y           | Y     | new way of working and support of schools plans for opening.  • Allocation of 4 hours of cleaning per day, per site has been allocated during the day to focus on high risk areas  • Staff have been advised to clean desk areas regularly. Cleaning materials have been provided   |
|--|-----------------------------|------|---|-------------|-------|---|
| Social Distancing is<br>Difficult to Achieve | Pupils<br>Staff<br>Visitors | High | <ul> <li>✓ Safe working operations to encompass 2m minimum distance where possible or 1m with extra precautions.</li> <li>✓ Briefings to take place adopting the 2m social distancing ahead of any overlapping task to restrict the need for communication during the short duration close proximity working (and to prevent face to face working).</li> <li>✓ Lifts to not be used or if required controlled access given.</li> <li>✓ Where interaction is required for combined tasks, individual risk management: Elimination, Time, Distance and Shielding.</li> <li>✓ Avoiding large gathering such as assemblies with more than one year group</li> <li>✓ It is not mandatory for staff to wear face coverings in the classroom. In situations where social distancing between adults in settings is not possible (for example when moving around in corridors and communal areas), settings have the discretion to recommend the use of face coverings for adults on site, for both staff and visitors.</li> </ul> | Y<br>Y<br>Y | Y Y Y | <ul> <li>PPE must be worn for all tasks which do not allow adequate two metre social distancing I.e. Manual handling tasks or intimate care of pupils</li> <li>Numbers will be limited in all offices and staff areas – signage on doors to confirm number of people allowed to enter.</li> <li>Break times and lunch time will be staggered.</li> <li>Use of markers or signage, furniture to be reduced in classrooms, closure of cubicles in toilet areas, one in one out system.</li> <li>Signs on door with a maximum limit of staff and pupils.</li> <li>Hand Sanitizer available around school site including classrooms.</li> </ul> |

|  |                 |      |  |                               |                                       | <ul> <li>Back to back working put in place where possible in shared offices.</li> <li>All adults are required to wear a face covering in all communal areas. I.e. when entering the corridor, staff room, dining room or an office outside of your bubble group.</li> </ul>  |        |
|--|-----------------|------|--|-------------------------------|---------------------------------------|--|--------|
| Use of suitable classrooms and areas including room layout, teaching equipment etc adhering to social distancing guidance for schools published by PHE/DFE | Pupils<br>Staff | High | <ul> <li>✓ Side to side seating and facing forwards rather than face to face or side on</li> <li>✓ Minimised overcrowding in corridors with different timetable for different year groups, installation of barriers where appropriate, or floor markings, one-way circulations where possible.</li> <li>✓ Staircases with one-way circulation such as up and down staircases only, pupils stay in classrooms for most of day to reduce need to move around vertically.</li> <li>✓ Visual inspection of classroom by staff prior to each daily use.</li> <li>✓ Pupils encouraged to be self-sufficient at their own desk every day – own pencil case and water bottle</li> <li>✓ Resources shared between classes or bubbles are frequently cleaned or left unused for period of 48 hours (72 for plastics)</li> <li>✓ Regular cleaning programme established</li> <li>✓ Ventilation – rooms should be well ventilated with natural ventilation (open windows) Where centralised or local mechanical ventilation is present, recirculatory systems adjusted to full fresh air, if this is not possible systems will be operated as normal. Doors are propped open where safe to do so (adhering to fire regulations) to reduce and limit use of touching door handles and aid ventilation.</li> </ul> | Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y | Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y | <ul> <li>Removal of soft furnishings, soft toys and toys that are hard to clean and unnecessary items to give more space in rooms</li> <li>Cleaning regimes in place including desktops and equipment during the day.</li> <li>Water bottles remain in school, labelled washed and refilled daily.</li> <li>No sharing of drinking cups - water bottles to be used</li> <li>Communication sent to parents to advise on season appropriate clothing – particularly due to open windows during winter.</li> <li>Suitable space between desks and pupils to be spaced out (as far as possible keeping a minimum of 1 metres apart)</li> </ul> | Medium |

|  |              |        |  | Υ     | Y     |  |
|--|--------------|--------|--|-------|-------|--|
| Activities, Practical lessons, Sport, Music (Based on Cognita guidance 4 <sup>th</sup> Nov 2020) Not applicable during a National Lockdown | Staff Pupils | Medium | <ul> <li>✓ Domestic (UK) overnight and overseas educational visits are not permitted.</li> <li>✓ Play equipment should be cleaned more frequently</li> <li>✓ PE or sports lessons to follow AFPE or Sport England current guidance</li> <li>✓ Sports Halls- increase to frequency of cleaning and hygiene in place</li> <li>✓ Swimming lessons can resume whether in school's own pools or within an external provider's pool.</li> <li>✓ Practical lessons will take place if equipment is cleaned thoroughly between lessons or left unused for a period of 48 hours (72 for plastics)</li> <li>✓ Avoid any activity where you are sharing items around a class e.g. circle time objects or artefact sharing</li> <li>✓ Outside field areas clearly demarcated for specific groups</li> <li>✓ PE depts should follow latest guidance from: Swim England on Swimming Lessons here</li> <li>✓ Singing, wind and brass instrument playing can be undertaken in line with this and other guidance, in particular guidance provided by the DCMS for professionals and non-professionals, available at https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts</li> <li>✓ Individual music lessons: peripatetic teachers will be expected to comply with school arrangements for managing and minimising risk.</li> <li>○ They must maintain distance from other staff and pupils, make efforts to reduce the number of groups interacted with and locations worked in to reduce contacts.</li> </ul> | Y Y Y | YYYYY | Local Educational Visits should be done in line with protective measures, such as keeping children within their consistent bubble group, and the COVID-secure measures in place at the destination. Please refer to relevant Risk assessment for Educational Visits      Competition between different schools should not take place     Sports Risk assessment updated to reflect changes to ways of working due to Covid-19     Swim England recommend all teachers are to deliver from poolside where possible in line with current social distancing guidance.      All equipment sanitised before and after each activity (rinsing in pool is sufficient because of the chlorine)      If social distancing cannot be maintained on a 121 lesson, face coverings can be worn by teacher and pupils from the age of 11.) |

| Shared Areas i.e. Offices, Reception | Staff<br>Visitors | High | ✓ Tables, workstations and chairs repositioned so more than 2m apart.                                     | Y  | Y   | <ul> <li>Staff designated areas, i.e. Medium lunchbreaks.</li> </ul>                      |
|--------------------------------------|-------------------|------|---|----|-----|---|
| Area, Staff Welfare<br>Areas         |                   |      | ✓ A barrier will be placed at the entrance to Reception to prevent access.                                | Y  | Y   | <ul> <li>Signage advising of maximum</li> <li>capacity displayed on office and</li> </ul> |
|                                      |                   |      | ✓ Floor markings and signage installed.   |    |     | staff room doors  |
|                                      |                   |      | ✓ Limit on numbers in areas to maintain social distancing.  | Y  | Υ   | Stan room doors   |
|                                      |                   |      | ✓ Staff to wear a mask in all shared areas – i.e. dining room   | ., | .,  | <ul> <li>Staff visiting an office should</li> </ul>                                       |
|                                      |                   |      | and staff room  | Y  | Y   | wear a mask.  |
|                                      |                   |      | <ul><li>✓ Limiting hot desking</li><li>✓ Windows and doors left open to ease ventilation and no</li></ul> | T  | T T |   |
|                                      |                   |      | contact if possible.  | Y  | Y   | All telephones and PC's to be   |
|                                      |                   |      | ✓ Additional cleaning equipment provided for staff to use   |    | ·   | cleaned by staff member before  |
|                                      |                   |      | for frequently used equipment   | Υ  | Υ   | after each use.   |
|                                      |                   |      | ✓ Where possible, staff are encouraged to bring their   |    |     |   |
|                                      |                   |      | own drinking vessel.  | Υ  | Υ   |   |
|                                      |                   |      | ✓ Posters and guidance to remind staff of safe practices.   | ., | .,  |   |
|                                      |                   |      |   | Υ  | Υ   |   |
| Staff Wellbeing                      | Staff             | Medi | ✓ SLT discuss with staff specific concerns and how to make  | Υ  | Υ   | • Colleagues have access to the Low   |
|                                      |                   | um   | them feel safe.  ✓ Staff encouraged to continue to have conversations on                                  | Y  | Υ   | Care First service, which offers counselling and practical                                |
|                                      |                   |      | concerns when they are working and if necessary, action   | '  | '   | support services. Colleagues  |
|                                      |                   |      | will be taken   |    |     | can use the 24-hour freephone   |
|                                      |                   |      | ✓ Provision of online resources via MyCognita to support  | Υ  | Υ   | helpline 0333 212 7341 please   |
|                                      |                   |      | staff wellbeing.  |    |     | contact the BM for the  |
|                                      |                   |      | ✓ Staff have employee helpline resource available via Care  |    |     | username and password.  |
|                                      |                   |      | First.  |    |     | <ul> <li>School reopening Risk</li> </ul>   |
|                                      |                   |      |   |    |     | assessment shared with all  |
|                                      |                   |      |   |    |     | staff prior to reopening  |
|                                      |                   |      |   |    |     | <ul> <li>Staff provided with</li> </ul>   |
|                                      |                   |      |   |    |     | information about staff   |
|                                      |                   |      |   |    |     | wellbeing   |
|                                      |                   |      |   |    |     | <ul> <li>Staff feeling anxious about</li> </ul>   |
|                                      |                   |      |   |    |     | adequate protection may   |
|                                      |                   |      |   |    |     | wear a face covering and/or   |
|                                      |                   |      |   |    |     | apron, however this will not  |
|                                      |                   |      |   |    |     | be provided by the school   |
|                                      |                   |      |   |    |     | unless high contact tasks   |
|                                      |                   |      |   |    |     | related to their role require   |
|                                      |                   |      |   |    |     | PPE to be worn I.e. Early   |
|                                      |                   |      |   |    |     | Years staff.  |

| Dining Areas           | Pupils<br>Staff                | High       | <ul> <li>✓ Pupils and staff encouraged to promote excellent personal hygiene prior to and following food consumption</li> <li>✓ Regular routine cleaning regimes followed.</li> <li>✓ Separate cloths and cleaning agents used for different areas.</li> <li>✓ Secure storage of cleaning equipment when not in use.</li> <li>✓ Spillages cleared promptly, with signage located during drying.</li> <li>✓ Adequate time permitted between normal room use and dining requirements, to ensure adequate/suitable cleaning regimes can be followed.</li> <li>✓ Considerate disposal of waste and bins emptied regularly.</li> </ul>  | Y Y Y Y   | Y Y Y Y     | <ul> <li>Normal menu will be displayed on School Website.</li> <li>Risk Assessment completed by catering company to reflect changes related to Covid- 19 and to reflect new ways of working.</li> <li>Timing of lunch to be staggered to allow for social distancing</li> <li>Seating area will be clearly marked so that pupils know where to sit to maintain bubble groups</li> <li>Cleaning regime in place in</li> </ul> |
|------------------------|--------------------------------|------------|--|-----------|-------------|--|
| Information<br>Sharing | Pupils<br>Staff<br>Contractors | Medi<br>um | <ul> <li>✓ Reinforcement of information and guidance at regular staff meetings. Regular reviews by SLT to ensure measures being followed.</li> <li>✓ Information sharing undertaken with all third parties and contractors, to ensure alignment of any overlapping areas.</li> <li>✓ Any training required to support staff has been provided.</li> <li>✓ Staff to report to H&amp;S coordinator of any concerns.</li> <li>✓ Near miss reporting in place to identify where controls cannot be reported or people not doing what they should</li> <li>✓ RA reviewed regularly to adapt to change in plans for working safely to reflect government guidance or significant changes and communicated to all.</li> </ul> | Y Y Y Y Y | Y Y Y Y Y Y | <ul> <li>Risk Assessments shared with staff and third parties.</li> <li>Posters displayed - reminders of who to contact if concerned</li> <li>Covid-19 statement displayed on school website</li> <li>Reminders of guidance during inset days</li> </ul>   |

| REVIEWS:                   |                         |   |
|----------------------------|-------------------------|---|
| DATE OF REVIEW: 08/01/2021 | REVIEWED BY: S.CAMPBELL | COMMENTS: Updated to reflect changes to guidance of the national lockdown 3.0 |

| DATE OF REVIEW: 09/11/2020      | REVIEWED BY: S. CAMPBELL | <b>COMMENTS: Updated to reflect the new national restrictions came into force</b> |
|---------------------------------|--------------------------|---|
|                                 |                          | on Thursday 5 November.   |
| <b>DATE OF REVIEW: 17.09.20</b> | REVIEWED BY: S. Campbell | COMMENTS: Updated to reflect changes to government guidance on what to            |
|                                 |                          | do if a child tests positive for coronavirus (Covid-19)                           |
|                                 |                          |   |
| DATE OF REVIEW:                 | REVIEWED BY:             | COMMENTS:   |
|                                 |                          |   |
|                                 |                          |   |