



Cumnor House School for Girls

Behaviour COVID-19 Re- opening Addendum *Policy Document*

Policy Aims

It remains our primary aim to create an environment where all members of Cumnor House School for Girls' feel happy, valued, respected and safe. However, in order to effectively manage risk, and to comply with the guidelines issued by the UK Government, Cumnor House School for Girls' pupils will need to behave differently when they return to school. Therefore, for the duration of the Coronavirus Pandemic, and whilst these Government guidelines remain in place, this addendum to the Behaviour Policy will apply. The School's Behaviour Policy and Anti-Bullying Policy, will remain in force and should be read in conjunction with this policy document.

Leadership and Management of Behaviour

The Headmistress, Amanda McShane, retains overall responsibility for the welfare of the children in the school. Gareth Tindall, Deputy Head, is responsible for overseeing the management of behaviour issues in the Prep, Pre-Prep and the EYFS department. He is supported by Nicola Mearkle, Head of EYFS.

Teachers' and Teaching Assistants' Responsibilities

During this period, Teachers and Teaching Assistants with responsibility for Bubbles will ensure the girls:

- are collected from the Piccadilly doors at the allocated time each morning, and are available for collection at the allocated time at the end of the day
- follow instructions on hygiene, such as handwashing and sanitising
- only socialise with pupils in their Bubble
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas)
- are aware of our expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouths, noses and eyes with their hands
- know the rules about sharing any equipment or other items including food and drinking bottles
- are aware of our amended expectations about breaks or play times, including where they may or may not play
- know which toilets they may use and the handwashing and social distancing procedures to be followed when using the bathroom
- know the **very serious consequences** of deliberately coughing or spitting at or towards any other person, or pretending to.
- only go to the toilet when given permission

Children's Responsibilities

In addition to our usual high expectations of behaviour, we expect our girls:

- to follow instructions on hygiene, such as handwashing and sanitising and to ask an adult if they are unsure
- to socialise with pupils in their Bubble, and not to attempt to socialise with others
- to move around the school in accordance with the specific instructions given to them by their teachers, to follow one-way systems and respect any clearly marked out of bounds areas (like the water fountain)
- to understand our expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouths, noses and eyes with their hands
- not to share equipment, food or other items including drinking bottles
- to follow instructions during breaks or play times, particularly in relation to where they may or may not play (which area of the field is their quadrant)
- to only use the toilets allocated to their Bubble and to follow handwashing and social distancing procedures when using the bathroom
- to accept the **very serious consequences** of deliberately coughing or spitting at or towards any other person
- to accept the sanctions that may be considered necessary
- to only go to the toilet when given permission

Sanctions

The expectations outlined above exist to ensure the health and safety of the whole school community, in as far as is possible. Therefore, a pupil's failure to meet the responsibilities as outlined above, will result in immediate behavioural sanctions.

Minor incidents will fall within the professional judgement of the teacher or teaching assistant involved and will be dealt with through the use of minor sanctions including, for example, a quiet word, the loss of part of a playtime or a small task.

More serious cases of misconduct are likely to involve the Deputy Head and/or Headmistress, who will agree an appropriate course of action. The response will be determined by the age of the child, the circumstances surrounding the incident, the degree of the misbehaviour and the child's history. In all cases of serious misconduct, parents will be informed.

In accordance with the Behaviour Policy, the Headmistress reserves the right to suspend or expel any child whose behaviour puts another child at risk or could damage the good order or good name of the school. The procedures outlined in the 'Expulsion, Removal and Review Procedure' document would be followed, and our Pod's Director of Education, Mike Seaton, would be fully involved in any case that resulted in the expulsion of a child.