

Year 6 Learning Overview – Spring Term 2

Cumnor House
School for Girls

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| English | <p>Text: The Unforgotten Coat by Frank Cottrell Boyce / Range of Unseen Poetry</p> <p>Outcomes: Analysis of form and structure, innovated version with similar form and structure but different content / Narrative (issues and dilemmas), journals (recounts), diary entries, explanations (science experiment), dialogue, non-chronological reports.</p> <p>Skills: understanding different poetic terms; precis; multi-clause sentence structure; performance poetry; compare and contrast poems; create atmosphere using voice; justifying predictions; commas to avoid ambiguity; use dialogue to move action forward; further antonyms for emotions; know features of explanation texts; use colons and semi-colons in a list; multi-clause sentences through abstract noun clauses; use passive voice in formal writing; use emotive adjectives and verbs; use past perfect tense to describe feelings; extended narrative writing; revise rules of paragraphs; revise changing tense and maintaining cohesion.</p> |
| Maths | <p>Statistics</p> <p>Read, interpret and line graphs Use line graphs to solve problems Read and interpret pie charts Draw pie charts Calculate averages Circles</p> <p>Recap and Consolidation</p> <p>Averages Fractions Decimals including money Converting units</p> |
| Science | <p>Healthy Living</p> <p>Understanding how the first vaccine came about and how this is an important scientific process. Antibiotics, antiseptics and developments in medicine. The Yeast Beast Micro-organisms and food Other helpful micro -organisms</p> |
| Drama | Play rehearsals |
| French | <p>Knowledge of France and its geography Countries La francophonie and where is French spoken Kirikou – the movie</p> |
| Spanish | <p>Numbers 21-30 Pencil case items Months of the year What's in the media?</p> |
| Food Tech | <p>Cuisine from around the world – French Cuisine</p> <p>Skills: Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting with good sensory verbs.</p> |
| Humanities | <p>Geography – Coasts and Mountains Finishing work on coasts and completing an independent project on Mountains examining the features; climate; travel and living in the mountains; plants and animals; tourism and leisure.</p> |
| Computing | <p>E-safety</p> <p>Protecting ourselves online- Posting pictures</p> |

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| | <p>We are advertisers</p> <p>Think critically about how video is used to promote a cause</p> <p>Storyboard an effective advert for a cause</p> <p>Work collaboratively to shoot original footage</p> <p>Edit footage to make an effective advert</p> |
| Art | <p>Completion of underwater paintings and commencement of clay animal project: learning and understanding the possibilities and the limitations of working with clay in order to create a successful sculpture and the importance of sound research and planning.</p> |
| Music | <p>Pupils will learn various theory terms associated with reading and performing music. Pupils will continue to sing songs from Indonesia and will learn to play Putri Cening Ayu an Indonesia lullaby as a class ensemble.</p> |
| PE | <p>Gymnastics</p> <p>Prepare for house gymnastics routine, which will include the following:</p> <ul style="list-style-type: none"> - Partner work - Matching, mirroring and symmetry - Use of large apparatus - Routine development - Movements: Balances, Rolls (Forward, dish & arch, tuck, side backwards), travelling, cartwheels, handstands, headstands - Enhancing performance skills e.g. timings <p>Hockey</p> <p>Consolidate learning from previous half term:</p> <ul style="list-style-type: none"> - Safety Awareness e.g. not swinging the stick - Grip, stance/body position e.g. knee bent, ball carrying, push passing and jab tackling <p>Introduce and develop:</p> <ul style="list-style-type: none"> - Receiving the ball on the move - Channelling an opponent - Playing small modified games, including an awareness of positions - Learning basic rules associated with 7 a side hockey <p>Swimming</p> <p>Reinforce the importance of lane etiquette</p> <p>Continue to develop good technique across the 4 strokes</p> <p>Introduce and complete the Preliminary Personal Survival Award</p> |
| RE | <p>Christianity & Judaism</p> <p>Passover and Holy week</p> |