

Year 4 Learning Overview – Spring Term 2

<p>English</p>	<p>Text: Odd and the Frost Giants by Neil Gaiman Outcomes: Explanations, narrative recount, setting descriptions Reading Comprehension: Develop positive attitudes to reading and understanding of what they read by: - Increasing their familiarity with a wide range of books, (including fairy stories, myths and legends) and retelling some of these orally - Identifying themes and conventions - Discussing words and phrases that capture the reader’s interest and imagination Vocabulary, Grammar & Punctuation: Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] Fronted adverbials [for example, Later that day, I heard the bad news.] Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)</p>
<p>Maths</p>	<p>Decimals Recognise tenths and hundredths Tenths as decimals Divide 1 and 2 digits by 10 and 100 Hundredths as decimals Time To convert analogue to digital using the 12 hour and 24 hour clock. To know facts to do with years, months, weeks and days, hours, minutes and seconds More Decimals To make a whole To write and compare decimals To order decimals To round decimals To link decimals to halves and quarters</p>
<p>Science</p>	<p>The Variety of Living Things – classification system; grouping; vertebrates and invertebrates; plants – flowering and non-flowering; using branch and number keys. Caring for the Environment – habitats and life processes in different habitats; naturally changing environment; human causes of environmental change.</p>
<p>Drama</p>	<p>LAMDA Prep Core physical movement skills Improvisation</p>
<p>French</p>	<p>La Saint Valentin J’aime / je n’aime pas Ma maison Mardi Gras On prépare des crêpes Ma chambre</p>

	<p>Que fais-tu dans ta chambre? Mon jardin Que fais-tu dans ton jardin? Que fait-on dans quelle pièce? Pâques</p>
Spanish	<p>Numbers 21-30 Pencil case items Months of the year Hispanic world</p>
Food Tech	<p>Milk and alternatives Sweet and savoury dishes with milk Skills: Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting using sensory verbs</p>
Humanities	<p>Hampton court visit Tudor homes Queen Elizabeth The Mary Rose Explorers and discoveries</p>
Computing	<p>Word Processing Format images for a purpose Use formatting tools to create an effective layout Use the spellcheck tool Insert and format a table in a word processing document Create hyperlinks within a word document</p>
Art	<p>Mask making – a continuation of our work on human emotion and expression taking the subject into three dimensions.</p>
Music	<p>Pupils will learn various theory terms associated with reading and performing music. Pupils will continue to learn about Samba music and will study a Brazilian piece and perform it as a class ensemble.</p>
PE	<p>Gymnastics Prepare for house gymnastics routine</p> <ul style="list-style-type: none"> - Appropriate warm ups - Use of the small and medium trestles to create a group routine in houses - Develop interesting ‘freeze frame’ balances using the trestles and mats - Linking moves e.g. leaps, turns, rolls, cartwheels - Use different levels to create exciting routines - Focus on performance skills e.g. body tension and timing <p>Hockey Consolidate learning from previous half term:</p> <ul style="list-style-type: none"> - Safety Awareness e.g. not swinging the stick - Grip, stance/body position e.g. knee bent, ball carrying, push passing and jab tackling <p>Introduce and develop:</p> <ul style="list-style-type: none"> - Receiving the ball on the move - Channelling an opponent - Playing small modified games, including an awareness of positions - Learning basic rules associated with 7 a side hockey <p>Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes</p>

	Introduce swimming for fitness Focus on diving
RE	Parables (The Good Samaritan and Zacchaeus): How are the stories that Jesus told to his followers relevant to us today? Easter: What Easter is and why/how is it celebrated?