

## Year 3 Learning Overview – Spring Term 2

<p><b>English</b></p>	<p><b>Text:</b> Escape from Pompeii  <b>Outcomes:</b>            Non-fiction: non-chronological reports; setting descriptions; historical fiction; dialogue; descriptive vocabulary that evokes mystery  <b>Skills:</b>            Use present perfect tense consistently            Use conjunctions that show cause-effect            Root words; adding prefixes and suffixes            Common and Proper nouns            Noun phrases; expanded noun phrases (using prepositions)            Punctuation – direct speech            Dialogue</p>
<p><b>Maths</b></p>	<p><b>Measure including perimeter:</b>            Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).            Measure the perimeter of simple 2- D shapes.  <b>Number – Fractions:</b>            Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.            Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.            Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.            Solve problems that involve all of the above.  <b>Fractions:</b>            Recognise and show, equivalent fractions.            Compare and order fractions with the same denominators.            Add and subtract fractions with the same denominator within one whole.            Solve problems that involve all of the above.</p>
<p><b>Science</b></p>	<p>Life Processes –MRS NERG; simple classification            Green Plants – Parts of a plant; growing plants experiment; flowering plants life cycle including seed dispersal.</p>
<p><b>Drama</b></p>	<p>LAMDA            Core physical movement skills            Simple Improvisation</p>
<p><b>French</b></p>	<p>Learning about different animals and how to describe them            Reading a short story in French and recreating one on the same model            French traditions such as Mardi-gras and carnival</p>
<p><b>Spanish</b></p>	<p>Numbers 21-30            Pencil case items            Months of the year            Hispanic world</p>
<p><b>Food Tech</b></p>	<p>Fruit and Vegetable            Chronological recipe writing            Skills: Measuring, chopping, mixing, kneading and cleaning. Analysing food tasting with good sensory verbs.</p>
<p><b>Humanities</b></p>	<p><b>Romans in Britain</b>            Boudica, Hadrian’s wall, Roman roads, Roman culture            Visit Verulamium Museum to look at Roman artefacts            see Computing</p>

<b>Computing</b>	Learn IT skills such as using web-based sources to research a topic; and making a multimedia presentation to an audience. Create a screencast video of a narrated presentation and develop their understanding of how the internet, the web and how search engines work. Make a present about Verulamium the Roman City at St Albans
<b>Art</b>	Completion of self-portraits followed by Art History - Ancient Roman Art and the part it's discovery played in our understanding and knowledge of an ancient culture Mosaics – drawing, painting, cutting, sticking, creating a beautiful Roman inspired art work
<b>Music</b>	Pupils will learn various theory terms associated with reading and performing music. Pupils will continue to sing songs from China and will learn to play China Town as a class ensemble.
<b>PE</b>	<p><b>Gymnastics</b> Prepare for house gymnastics routine</p> <ul style="list-style-type: none"> <li>- Appropriate warm ups</li> <li>- In small groups develop a house routine whereby at least 1 member must perform certain key elements e.g. forward roll, cartwheel</li> <li>- Performance skills: Presenting, Timing, Holding balances for 3 seconds, travelling appropriately, Starting and finishing positons, body tension</li> </ul> <p><b>Hockey</b> Consolidate learning from previous half term:</p> <ul style="list-style-type: none"> <li>- Safety Awareness e.g. not swinging the stick</li> <li>- Grip, stance/body position e.g. knee bent, ball carrying, push passing and jab tackling</li> </ul> <p>Introduce and develop:</p> <ul style="list-style-type: none"> <li>- Receiving the ball on the move</li> <li>- Channelling an opponent</li> <li>- Playing small modified games, including an awareness of positons</li> <li>- Learning basic rules associated with 7 a side hockey</li> </ul> <p><b>Swimming</b> Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce swimming for fitness Focus on diving</p>
<b>RE</b>	<p><b>Christianity Easter:</b> The Easter Story. Lent celebrations around the world. What is Palm Sunday? Why do Christians celebrate Easter? Why should we care for our world? Why do you judge me? Visit a Cathedral (St Albans) to look at the colours and decorations inside the building</p>