

Year 2 Learning Overview – Spring Term 2

<p>English</p>	<p>Text: Tadpole's Promise by Jeanne Willis and Tony Ross Outcomes: Explanation texts, narrative (own version), setting descriptions Skills: Retell a known story and create their own version, as well as using information from the text to create an explanation text. Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s), Learn the possessive apostrophe, learn to spell more words with contracted forms, discussing the sequence of events in books and how items of information are related and predicting what might happen on the basis of what has been read so far.</p>
<p>Maths</p>	<p>Position and Direction Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequences.</p> <p>Fractions Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p>
<p>Science</p>	<p>Life Process Compare difference between alive, dead and never alive What is a habitat Sort animals and plants into habitats Food chains Life cycles Grouping animals</p>
<p>Drama</p>	<p>Rhythm and speech and language Core physical movement skills</p>
<p>French</p>	<p>Learning about parts of your body and face Action words Colours and numbers Cultural aspect of mardi-gras and pancake day</p>
<p>Humanities</p>	<p>Australia and Greenland (Contrasting Localities) To locate Australia and Greenland on a world map To recognise the flags of these countries To consider the physical features of Australia and Greenland To consider the human features of Australia and Greenland To look at the animals in Australia and Greenland and how they have adapted to their environment To complete independent research on Australia and Greenland To consider the presentation of their work</p>
<p>Computing</p>	<p>COMPUTER NETWORKS Researching a topic Freemind PowerPoint</p>

Art	<p>Aboriginal art Creating 2D pictures of Australian animals, using dots for design Develop understanding of symbols Experimenting with earth colours Use clay to make Australian animals</p>
Music	<p>Pupils will continue to sing African songs, and will study Kye Kye Kule, a song from Ghana. Pupils will create their own African songs with actions and will use tuned and untuned percussion in small groups.</p>
PE	<p>Gymnastics Review and demonstrate previous skills learnt in year 1 e.g. teddy bear rolls Develop year 2 gymnastics routine in preparation for the House Competitions Focus on body tension to hold balances and shapes in place Practice working to the 'count of 8' using music and apply this to the routine Develop different timings to music within house groups Perform the routine in front of peers</p> <p>Swimming Refine aquatic breathing Refine body position, kick and arms through a series of more developed practices. (Across all four strokes) Introduce swimming in lanes and etiquette Further deep water confidence</p>
RE	<p><u>Islam – Lifestyle and Celebrations</u> What are the special festivals that Muslims celebrate? How are Ramadan and Id-ul-Fitr celebrated by Muslims?</p> <p><u>Easter</u> Easter Story</p>