

Year 1 Learning Overview – Spring Term 2

<p>English</p>	<p>Text: Send For a Superhero – Michael Rosen</p> <p>Outcomes: Create wanted posters, writing letters and emails, producing character descriptions, creating their own version</p> <p>Skills: Using and applying spelling rules Using phonics to decode Using appropriate nouns and adjectives Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Drawing on what they already know or on background information and vocabulary provided Making inferences on the basis of what is being said and done Predicting what might happen on the basis of what has been read so far</p>
<p>Maths</p>	<p>Number: Count in multiples of twos, fives and tens Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>Measure: Measure and begin to record lengths and heights Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Measure and begin to record mass/weight, capacity and volume Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>
<p>Science</p>	<p>Investigations: Carrying out investigations Creating a fair test Making predictions</p>
<p>Drama</p>	<p>Listening and concentration games Core physical movement skills</p>
<p>French</p>	<p>Learning about the face Colours, number and cultural aspects such as pancake day and mardi-gras</p>
<p>Humanities</p>	<p>Homes in the past: Recognise the differences between the key external and internal features of old and new homes. Look at toys and artefacts Victorian food</p>
<p>Computing</p>	<p>We are painters/Illustrating an eBook: Create an illustration for a particular purpose Know how to save, retrieve and change their work reflect on their work and act on feedback received Typing</p>
<p>Art</p>	<p>Seasonal cards Working with different materials Drawing for an effect</p>

Music	Pupils will continue to learn about British folk music, focusing on Irish, Welsh and Scottish music. Pupils will listen to traditional instruments, look at traditional dancing and will sing and play folk songs and reels.
PE	<p>Gymnastics: Explore different methods of 'travelling' Practice 'take off', 'flight' and 'landing' using large pieces of equipment, including trampettes, springboards, benches, trestles, crash mats, barrel and wall frames Gymnastic Movements: Shapes, Rolls, Cartwheels, Balances</p> <p>Swimming: Refine body position, kick and arm strokes, across 3 possibly 4 strokes Further develop aquatic breathing and refine body position Deep water confidence, begin swimming lengths and introduce diving RNLI Safe in Water Code</p>
RE	<p>Religious Celebrations: Easter The bible Why is prayer important to Christians</p>