

Year 6 Learning Overview – Spring Term 1

<p>English</p>	<p>Text: The Adventures of Isabel/ The Promise/ Holes</p> <p>Outcomes: Identifying antonyms; analysing effects of prefixes; modals of possibility; identifying range of ways noun phrases are created; identify different forms of figurative language; use a simile as a fronted adverbial; identify determiners and their effect on word class; identify mood or theme of a text; understand prepositions;</p> <p>Skills: to plan a sequel; write a sequel continuing themes; to write clearly using noun phrases; to edit work ensuring clarity of comma, clause, phrase usage; to write a factual report based on research; to infer information and authorial intention regarding character and plot; to write new verses to a poem using stylistic devices of the original (rhyme and rhythm)</p>
<p>Maths</p>	<p>Geometry - Position and Direction: Describe the position and give coordinates in the first quadrant Describe the position and give coordinates in all four quadrants Describe translations using direction and use instructions to draw translated shapes.</p> <p>Converting Units: Know read and convert metric measures Use imperial measures Convert between km and miles Use approximate equivalences to convert between common imperial and metric measures</p> <p>Area and Volume: Calculate the area of compound shapes Know how to calculate area of rectangles, triangles and parallelograms Calculate volume of cuboids and other prisms</p> <p>Ratio: Understand the language of ratio and proportion Apply given scale factors</p> <p>11+ preparation and practice papers until end of exam period</p>
<p>Science</p>	<p>How we See things (continued) Know that we see objects because light enters our eyes Know the structure of the eye and how we need to look after them Microorganisms Understand the different types of organisms and their role in us being healthy / unhealthy</p>
<p>Drama</p>	<p>Year group play</p>
<p>French</p>	<p>In the town – directions and description Talk about the past Study and make your own French poem Make a tourist guide</p>
<p>Spanish</p>	<p>-Introduction of grammar (present tense verbs) -Siblings -Heritage background -Hispanic world research project - Digital media</p>
<p>Food Tech</p>	<p>Savoury dish Looking at menu planning – Starter, main and desserts Chinese New Year food</p>

	<p>Skills: Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting with good sensory verbs.</p>
Humanities	<p>Coasts Name and locate coasts in the United Kingdom using maps Coastal weathering and erosion Coastal transportation and deposition Coastal flooding and defences with reference to a UK coastal town</p>
Computing	<p>Excel Spreadsheets To enter data and formulae into a spreadsheet To order and present data based on calculations To add, edit and calculate data To can use a spreadsheet to solve problems To plan and calculate a spending budget</p>
Art	<p>Completion of Underwater Paintings in acrylic. Research and sketchbook development for 3D clay animal project.</p>
Music	<p>Pupils will have an introduction to music from Indonesia and its cultural context. They will sing songs from Indonesia will take part in a Gamelan workshop. Pupils will look at the influence of Gamelan on 20th century composers and will compose a pentatonic piece.</p>
PE	<p>Cross Country Review 'in school' cross country route Learn (by jogging) small sections of the 'out of school' cross country route in preparation for House Cross Country Increase stamina and cardiovascular fitness by taking part in varied training: continuous and interval Be able to work at their own pace continuously over distances without stopping Demonstrate a sprint finish Coopers Test: Increase lap count</p> <p>Hockey Change into appropriate kit quickly e.g. shin pads, mouth guard Review and further develop: Safety e.g. not swinging the stick Skills: correct grip, stance/body position e.g. knee bent, ball carrying: open & reverse stick, changing direction, 3D skills (where appropriate), stopping the ball in a variety of ways, push passing, block tackling, jab tackling Introduction to GK</p> <p>Football Learn and develop a variety of skills: Dribbling, passing, stopping the ball, turning, tackling, GK awareness</p> <p>Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce swimming for fitness Focus on diving Continue to condition for sprint and distance swims. Using aerobic and anaerobic systems.</p>
RE	<p>Islam Lifestyle – Why are the Five Pillars of Islam significant for many Muslims? How important is the home for living the Muslim faith?</p>