

Year 4 Learning Overview – Spring Term 1

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| <p>English</p> | <p>Text: Farther by Grahame Baker Smith Outcomes: Diaries, letters and postcards, explanations Skills: Using conjunctions, adverbs and prepositions to express time and cause Using fronted adverbials Using paragraphs to organise ideas around a theme Using the present perfect form of verbs in contrast to the past tense Draft and write an explanation text Evaluate and edit writing</p> |
| <p>Maths</p> | <p>Multiplication and Division Formal multiplication and division Factor pairs Area Working out the area Comparing areas Fractions Equivalent fractions Fractions greater than 1 Count in fractions Adding 2 or more fractions Subtracting 2 fractions and subtracting from whole amounts Calculate fractions of a quantity</p> |
| <p>Science</p> | <p>Humans and other animals Types of teeth and their functions Taking care of our teeth Comparing the teeth of carnivores, omnivores and herbivores The digestive system</p> |
| <p>Drama</p> | <p>Speech and Language work. LAMDA prep.</p> |
| <p>French</p> | <p>New Year Birthdays Directions Weather and seasons Nationality Where do you live? Hobbies and weekend activities</p> |
| <p>Spanish</p> | <p>-Introduction of grammar (present tense verbs) -Siblings -Heritage background - Hispanic world research project</p> |
| <p>Food Tech</p> | <p>Milk and alternatives Sweet and savoury dishes with milk Chinese New Year food Skills: Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting using sensory verbs</p> |
| <p>Humanities</p> | <p>The Tudors The War of the Roses. Henry VIII – What was he like as a person? Henry VIII’s wives Comparison of rich and poor people in Tudor times The Spanish Armada</p> |

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| Computing | Animation Pivot Animator Stop motion animation Internet safety |
| Art | Drawing emotion – expressive charcoal self-portraits revising portraiture as studied in Year 3 but adding drama and the use of pattern, texture and tone. Links with The Tudors and book illustrations studied in English. |
| Music | Pupils will have an introduction to music from Brazil and learn about its cultural context. Pupils will sing songs from Brazil and will play pieces using untuned percussion. |
| PE | Cross Country Review ‘in school’ cross country route Revisit (by walking and jogging) small sections of the ‘out of school’ cross country route in preparation for House Cross Country Increase stamina and cardiovascular fitness by taking part in continuous training Be able to work at their own pace continuously over distances without stopping Hockey Change into appropriate kit quickly e.g. shin pads, mouth guard Learn and Develop: An awareness of safety e.g. not swinging the stick Skills: correct grip, stance/body position e.g. knee bent, ball carrying (open stick and reverse stick), stopping the ball, push passing, block tackling Football Learn and develop a variety of skills: Dribbling, passing, stopping the ball, turning, tackling, GK awareness Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce swimming for fitness Focus on diving |
| RE | To know how the teachings of Jesus have been recorded. To know how messages are spread. To know how Christians believe love and kindness should be spread. |