

## Year 3 Learning Overview – Spring Term 1

<b>English</b>	<p><b>Text:</b> The Tin Forest/Escape from Pompeii</p> <p><b>Outcomes:</b>  Non-fiction – information texts; instructions;  Writing formal letters  Narrative – dialogue setting description  Comprehension skills – identifying themes and conventions; discussing words and phrases that capture the reader's interest and imagination; making inferences about characters;</p> <p><b>Skills:</b>  Use conjunctions and adverbials to link ideas  Word Class – different forms of verbs  Use present perfect tense consistently  Use conjunctions that show cause-effect  Choosing specific verbs (e.g., walk/go: strut, amble, trudge, stride)  Root words and suffixes  Preposition/prepositional phrases  Types of nouns  Dialogue</p>
<b>Maths</b>	<p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.  Solve problems with multiplication skills.  Add and subtract amounts of money to give change, using both £ and p in practical contexts.  Interpret and present data using bar charts, pictograms and tables.  Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts, pictograms and tables.  Times Tables Rock Stars</p>
<b>Science</b>	<p><b>Light</b>  Light sources – Where does light come from?  The formation of shadows  Reflective surfaces  Protection from the sun</p>
<b>Drama</b>	Speech and Language work – Verse and Prose. LAMDA prep
<b>French</b>	<p>Numbers  Talk about pets  Using adjectives  Je/tu/il</p>
<b>Spanish</b>	<p>-Time  -Directions  -Higher numbers  -Spain research project</p>
<b>Food Tech</b>	<p>History of carrots  What is savoury fruit?  Chinese New Year – eating with chopsticks  Chronological recipe writing  <b>Skills:</b> Grating, measuring, chopping, mixing, sprinkling, kneading and cleaning. Analysing food tasting with good sensory verbs.</p>

<b>Humanities</b>	<b>Romans in Britain</b> Roman invasion - know the history of Britain as a chronological narrative Life in Roman Britain - understand change Claudius the Conqueror; the Roman army
<b>Computing</b>	To know how to be safe on the internet. Touch typing
<b>Art</b>	Self-portraiture – proportions of the face and close observational drawing. Art history associated with portraiture.
<b>Music</b>	Pupils will have an introduction to music from China and learn about its cultural context. Pupils will sing songs from China and will play pieces using the pentatonic scale and Chinese characters.
<b>PE</b>	<b>Cross Country</b> Review 'in school' cross country route Learn (by walking and jogging) small sections of the 'out of school' cross country route in preparation for House Cross Country Increase stamina and cardiovascular fitness by taking part in continuous training Be able to work at their own pace continuously over distances without stopping <b>Hockey</b> Change into appropriate kit quickly e.g. shin pads, mouth guard Learn and Develop: An awareness of safety e.g. not swinging the stick Skills: correct grip, stance/body position e.g. knee bent, ball carrying (open stick and reverse stick), stopping the ball , push passing, block tackling <b>Football</b> Learn and develop a variety of skills: Dribbling, passing, stopping the ball, turning, tackling, GK awareness <b>Swimming</b> Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce swimming for fitness Focus on diving
<b>RE</b>	<b>Christianity</b> What do the different descriptions of God tell us about the Christian belief in God? How is Jesus important to Christians? Who is in authority in Christian communities? What are their roles and responsibilities?