

## Year 2 Learning Overview – Autumn Term 2

<p><b>English</b></p>	<p><b>Text/Stimulus:</b> Jim and the Beanstalk by Raymond Briggs  <b>Outcomes:</b> Narrative (Sequels and Retellings), Dialogue, Informal Letters  <b>Skills:</b> Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. Write from memory simple sentences dictated by the teacher. Answering and asking questions. Predicting what might happen on the basis of what has been read so far. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous/progressive form. Read aloud what they have written with appropriate intonation to make the meaning clear.</p>
<p><b>Maths</b></p>	<p><b>Measurement: Money</b>  Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a value.  Find different combinations of coins that equal the same amounts of money.  Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p><b>Multiplication and Division:</b>  Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.  Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.  Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.  Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>
<p><b>Science</b></p>	<p><b>Space</b>  Research and learn about the following:  Solar System  Planets  Stars  Sun  Moon</p>
<p><b>Drama</b></p>	<p>Christmas Play</p>
<p><b>French</b></p>	<p>Fruits and vegetables  Traditional French songs and stories.  Cultural aspect of food.</p>
<p><b>Humanities</b></p>	<p><b>Local Area/Isle of Coll</b>  To compare the features of two contrasting local areas.  To understand how an island is different from the mainland.  To use symbols on a map.  To include a key on the map.  To use grid references to find features on a map.  To recognise human and physical features.  To draw a map of the local area.  To identify the best types of transport for different locations.  To think about improving the local area.</p>

	<p>To conduct a traffic survey. To consider ways of making the local area 'greener'.</p>
<b>Computing</b>	<p><b><u>Computational Thinking</u></b> 'We are TV chefs' Filming the steps of a recipe Paint/Fresh Paint Movie Maker/iMovie Continue with touch typing.</p>
<b>Art</b>	<p><b><u>Famous Artist - Monet</u></b> Study the work of Monet Use pastels Shading</p>
<b>Music</b>	<p>Finding the voice through So, Mi, La songs and identifying their pitch. Identifying rhythms using tuned/untuned percussion and through movement. Listening and identifying musical elements, such as dynamics, tempo, melody, form, texture, timbre and harmony, through the study of The Nutcracker music.</p>
<b>PE</b>	<p><b><u>Games - Netball</u></b> Develop ball handling skills, e.g. a variety of passing Encouraging good footwork Defending – Use of space to play games Small modified games – encourage good sportsmanship and effective teamwork <b><u>Swimming</u></b> Refine aquatic breathing Refine body position, kick and arms through a series of more developed practices. (Across all four strokes) Introduce swimming in lanes and etiquette Further deep-water confidence</p>
<b>RE</b>	<p>Festival of Light for Judaism Festival of Light for Christianity Festival of Light Hinduism Christmas</p>