

## Year 1 Learning Overview – Autumn Term 2

<p><b>English</b></p>	<p><b>Text:</b> Dinosaurs and all that Rubbish by Michael Foreman</p> <p><b>Outcomes:</b> Narrative (retelling), setting description, letters, pamphlet and instructions.</p> <p><b>Skills:</b> Reading aloud accurately books that are consistent with their developing phonic knowledge Make predictions about story outcomes Use conjunctions and adjectives Recognise verbs</p>
<p><b>Maths</b></p>	<p><b>Number:</b> Count to twenty, forwards and backwards, beginning with 0 and from any given number Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations Use a number line effectively Use and understand the language of equal to, more than, less than (fewer), most, and least with accuracy</p> <p><b>Geometry:</b> Recognise, name and sort common 2D and 3D shapes</p>
<p><b>Science and Humanities</b></p>	<p><b>The Seasons and Weather:</b> To learn the names of the four seasons To describe what happens in each of the different seasons To sort the months of the year into the correct seasons To understand and describe the difference between night and day To name different types of weather and know when in the year they are likely to occur</p>
<p><b>Drama</b></p>	<p>Christmas Play</p>
<p><b>French</b></p>	<p>Fruits and vegetables and various food items Cultural aspect of typical French food</p>
<p><b>Computing</b></p>	<p>Using filming features to create a short instructional movie How to log in and navigate to desired locations Mouse control and clicking</p>
<p><b>Art</b></p>	<p>Collage, Seasonal cards and 3D art</p>
<p><b>Music</b></p>	<p>Finding the voice through So, Mi, La songs. Identifying the pulse using tuned/untuned percussion and movement. Listening and identifying musical elements such as dynamics, tempo, melody, form, texture, timbre and harmony, through the study of The Snowman music.</p>
<p><b>PE</b></p>	<p><b>Whole Bodily Co-ordination and Ball Skills:</b> Activities and games which encourage general (gross) movements skills Focusing on the following skill set: Agility, Balance, Co-ordination, Strength and speed Throwing, catching, passing Working individually and as part of a team</p> <p><b>Swimming:</b></p>

	<p>Refine body position, kick and arm strokes, across 3 possibly 4 strokes</p> <p>Further develop aquatic breathing and refine body position</p> <p>Deep water confidence, begin swimming lengths and introduce diving</p> <p>Teach RNLI Safe in Water Code</p>
<b>PSHE</b>	<p>Keeping safe and how to look after ourselves</p> <p>Who looks after us?</p> <p>Knowing when we need to seek help from an adult and when we don't</p>
<b>RE</b>	<p>The Christmas story</p> <p>What are birthdays and why/how are they celebrated</p> <p>Who else is celebrated on the birthday or a significant day and why</p>