

CUMNOR HOUSE SCHOOL



RECEPTION CLASSES - CURRICULUM OVERVIEW

AUTUMN TERM 2019



Hats Off to Reception

### **COMMUNICATION AND LANGUAGE AND LITERACY**

- To learn to recognise and write sounds using the Read Write Inc. scheme
- To learn 'red' words and high frequency words
- To blend sounds to read and write simple 'green' words
- Listening and responding to stories and rhymes
- Retelling nursery rhymes, traditional tales and stories
- Writing labels, notices and lists in the mark making and role play areas
- . Rhyming and rhythmic activities
- Letter sounds and action games
- Pencil control and letter formation practice



Topics covered:

All About Me

Comprehension discussions



- Begin to name 2D and 3D shapes and describe them.

- To use language related to time; anticipating events e.g. lunch time and sequence events.

- To begin to recognise and sort different coins.
- To begin compare different heights; taller and shorter.

#### Ways in which you can help your son this term:

- To practise reading and writing the letter sounds taught in class
- To read regularly to your child and encourage him to 'read' to you using the picture cues
- Share well known nursery rhymes and simple repetitive stories
- Encourage him to express himself orally and to share 'Talk' homework
- Enjoy our fine and gross motor challenge activities
- Support him to complete our Maths Challenges
- Help him to recognise numbers from 1 to 10 and beyond
- Practise counting a group of ten or more objects; 1:1 correspondence
- Practise writing numbers and letters correctly
- To dress and undress as independently as possible



# Starting School My Family Autumn People who help us Traditional Tales/Fairy tales Celebrations; Harvest Halloween Bonfire Night – Light and dark Diwali, Christmas Winter

# **KEY DATES**

-Roald Dahl Day- 13<sup>th</sup> September

- -Well Be Day- 27th September
- Parent Progress Meetings- 7<sup>th</sup> and 9<sup>th</sup> October
- Harvest Festival– 11th October
- Drama Workshop– 4<sup>th</sup> November
- Christmas Nativity Performance- 27<sup>th</sup> & 28th November

## MATHEMATICS

- What is a number? To focus on numbers 1-10 using the concre-

ate, pictorial, abstract approach. Counting, sorting, comparing quantities, ordering, recognising.

- To recognise, order, represent, compare quantities, place value, combining two groups to make a whole, find 1 more than a number.