



Cumnor House  
School

## Year 6 Learning Overview – Autumn Term 1

<p><b>English</b></p>	<p><b>Text/Stimulus:</b> <i>The Arrival</i> by Shaun Tan; <i>The Promise</i> by Nicola Davies  <b>Outcomes:</b> Diary entries, short scripts, narrative writing (3<sup>rd</sup> person), descriptive writing, comprehension including inference and authorial techniques, personal recount (1<sup>st</sup> person)  <b>Skills:</b> modals; categorising verbs; adjectival effects on sentences; using adjectives and verbs to create atmosphere; use verbs and adverbs to add detail and power to writing; expand single-clause sentences; understand active and passive verb forms; accurate use of tenses in one piece of writing; cohesive writing using conjunctions; features of a report; textual references to analyse opinion; adapt writing to audience and purpose; use a semi-colon as a silent conjunction; use direct and reported speech  <b>Exam Preparation:</b>  Timings; grammar knowledge; VR skills; writing in a range of genres; comprehension skills and exam technique; short writing skills and exam technique.</p>
<p><b>Maths</b></p>	<p><b>Place value</b></p> <ul style="list-style-type: none"> <li>• Read, write, order and compare numbers up to 10,000,000</li> <li>• Know the value of each digit</li> <li>• Use negative numbers in context and calculate intervals across zero</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction of numbers of any size</li> <li>• Long multiplication (including decimals)</li> <li>• Short division (Using factors to help divide by larger numbers)</li> <li>• Giving appropriate answers according to context (e.g. rounding, remainders, decimals)</li> </ul> <p><b>Using and Applying</b></p> <ul style="list-style-type: none"> <li>• Using knowledge of the order of operations to carry out calculations involving all four operations (BIDMAS)</li> <li>• Problem solving and interpreting word problems</li> <li>• 11+ preparation and practice papers</li> </ul>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• Know and be able to use and design different types of keys for sorting.</li> <li>• Understand what we mean by “classification” and how it came to be</li> <li>• Know that animals adapt and evolve over millions of years and relate this to habitat</li> <li>• Understand what we mean by the term selective breeding and think about the ethic of this.</li> </ul>
<p><b>Drama</b></p>	<ul style="list-style-type: none"> <li>• Core physical movement skills</li> <li>• Drama skills – Character, stage craft, emotions</li> </ul>
<p><b>French</b></p>	<ul style="list-style-type: none"> <li>• Telling the time using half-hours, quarter hours and 24-hour clock notation</li> <li>• Places around school</li> <li>• Making statements about the school environment</li> </ul>

<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Numbers 1-20</li> <li>• Colours (description of items)</li> <li>• Greetings and feelings</li> <li>• Cultural project: 'All about Spain'</li> </ul>
<b>Food Tech</b>	<ul style="list-style-type: none"> <li>• Eat Well Plate</li> <li>• What's in Season?</li> <li>• Label reading on ready-made food and drinks</li> </ul> <p>Skill: Analysing food/drinks tasting with good sensory verbs, investigating on the amount of sugar in drinks. Tossing, chopping, grating and washing up.</p>
<b>Humanities</b>	<ul style="list-style-type: none"> <li>• To know key facts about when, how and why WW2 started and ended.</li> <li>• To know the stages of the war and the progress through countries involved.</li> <li>• To know about life during 'The blitz' and how this impacted lives in Britain.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Touch typing</li> <li>• Scratch key skills</li> <li>• To animate a scene using Scratch</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Figurative sculpture completion</li> <li>• Expressive use of drawing materials and clay to create convincing autumnal observational drawings and sculptures that show texture and form</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Using voices expressively through singing rounds, part singing, a capella, unison.</li> <li>• Playing tuned/un-tuned instruments to Tchaikovsky's Swan Lake.</li> <li>• Listening with concentration and understanding to music from the Romantic Period.</li> <li>• Preparing for Harvest assembly.</li> </ul>
<b>PE</b>	<p><b>Games – Netball</b>  Develop knowledge of netball rules  Ball Handling: Develop accuracy and variety of passing  Footwork: Develop consistent footwork technique  Effective use of space to retain possession when attacking  Quick adjustment of distance when defending in order to avoid contact and obstruction</p> <p><b>P.E – Fitness</b>  Pupils will learn about the components of fitness and how they contribute to a healthy active lifestyle</p> <p><b>Swimming</b>  Ensure all Year 5 learning goals are consolidated  Continue to develop good technique across all 4 strokes, using teaching practices or coaching drills when appropriate.</p>
<b>RE</b>	<p>Buddhism – Who? When? Where? How did it come about? Main beliefs and practices. What does it mean to be Buddhist.  Harvest</p>