



Cunmor House  
School

## Year 5 Learning Overview – Autumn Term 1

<b>English</b>	<p><b>Text:</b> The Street Child</p> <p><b>Outcomes:</b> Descriptions of settings and characters, Playscripts, Continuations and Endings of historical fiction, Persuasive arguments</p> <p><b>Skills:</b> Sentence openers, complex sentences, figurative language, relative clauses.</p>
<b>Maths (Place value and Addition and Subtraction)</b>	<p>Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</p> <p>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</p> <p>Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> <p>Add and subtract numbers mentally with increasingly large numbers.</p> <p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).</p> <p>Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p>
<b>Science</b>	<p><b>Earth and Space</b></p> <p>How the position of the sun in the sky changes throughout the day.</p> <p>How day and night occur.</p> <p>The orbits of the moon and the earth.</p> <p>The positions of the sun and planets in the solar system.</p> <p>Gravity</p>
<b>Drama</b>	<p>Core physical movement skills</p> <p>Stage Craft and Terms</p> <p>Exploring Character</p>
<b>French</b>	<p>On the way to school</p> <p>Describing a journey to school</p> <p>Alphabet</p> <p>Places in the locality</p>
<b>Spanish</b>	<p>Alphabet</p> <p>Numbers 1-30</p> <p>Colours</p> <p>Greetings and feelings</p> <p>Classroom phrases</p> <p>All about Spain</p>
<b>Food Tech</b>	<p>What is carbohydrate?</p> <p>Looking at bread around the world</p> <p>What is Yeast?</p> <p>What is Gluten?</p> <p>Designing Bread</p>

	Skill: Analysing food tasting with good sensory verbs, investigating the function of yeast and the presence of gluten in wheat and washing up.
<b>Humanities</b>	<b>The Victorians</b> Queen Victoria Working Children People who improved the life of Victorian Children i.e. Dr Barnardo, Charles Dickens and Lord Shaftesbury Victorian Schools
<b>Computing</b>	Word processing skills Internet research and Web page design
<b>Art</b>	Completion of Dance paintings. Observational drawing and shading to show 3d form. Investigating and learning from a variety of artists who chose to specialise in Still life painting and drawing.
<b>Music</b>	Using voices expressively through singing rounds, part singing, a capella. Playing tuned/un-tuned instruments to Mozart's Minuet in F. Listening with concentration and understanding to music from the Classical Period. Preparing for Harvest assembly.
<b>PE</b>	<b>Games – Netball</b> Develop knowledge of netball rules Ball Handling: Develop accuracy and variety of passing Footwork: Develop consistent footwork technique Effective use of space to retain possession when attacking Quick adjustment of distance when defending in order to avoid contact and obstruction  <b>P.E – Fitness</b> Pupils will learn about the components of fitness and how they contribute to a healthy active lifestyle  <b>Swimming</b> Ensure all Year 4 learning goals are consolidated Continue to develop good technique across all 4 strokes, using teaching practices or coaching drills when appropriate.
<b>RE</b>	<b>Sikhism</b> Origins of faith Beliefs and practises Special Festivals