



## Year 3 Learning Overview – Autumn Term 1

<b>English</b>	<p><b>Text/Stimulus:</b> The First Drawing by Mordicai Gerstein</p> <p><b>Outcomes:</b> Character descriptions, diary entry, recount, narrative</p> <p><b>Skills:</b> Apply knowledge of root words – Use prefixes and suffixes – Spell further homophones</p>
<b>Maths</b>	<p><b>Place Value</b></p> <p>Identify, represent and estimate numbers using different representations.</p> <p>Find 10 or 100 more or less than a given number.</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Compare and order numbers up to 1000</p> <p>Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100</p>
<b>Science</b>	<p><b>Rocks and Soils</b></p> <p>Describe the characteristics of different rocks and soils.</p> <p>Understand the basics of how rocks are formed.</p> <p>Separating solid particles.</p> <p>How fossils are formed.</p>
<b>Drama</b>	<p>Core physical movement skills</p> <p>Emotions – using facial expression and body language</p>
<b>French</b>	<p>Simple Greetings</p> <p>Making simple statements about name and age</p> <p>Asking simple questions about name and age</p> <p>Numbers to 20</p> <p>Talking about your family</p>
<b>Spanish</b>	<p>Alphabet</p> <p>Numbers 1-20</p> <p>Colours</p> <p>Greetings and feelings</p> <p>All about Spain</p>
<b>Food Tech</b>	<p>Fruit and Vegetables</p> <p>Understanding the use of kitchen equipment.</p> <p>Kitchen safety and how to prepare to cook and clean safely.</p> <p>Skills: Peeling, cutting, squeezing, analysing food tasting with good sensory verbs, cleaning, drying and tidying.</p>
<b>Humanities</b>	<p><b>Geography – Brazil</b></p> <p>Locate the UK and Brazil on a world map.</p> <p>Locate Brazil on a map of South America.</p> <p>Know some geographical facts about Brazil.</p> <p>Identify geographical and human features of Brazil.</p>
<b>Computing</b>	<p>Word processing skills</p> <p>Understanding computer terminology</p>
<b>Art</b>	<p>Drawing from memory, imagination and observation. Looking at cave art to link with English</p>

<p><b>Music</b></p>	<p>Using voices expressively through singing rounds.          Playing tuned/un-tuned instruments to B.Britten's Young Persons Guide to the orchestra theme.          Listening with concentration and understanding to orchestral music through the ages.          Preparing for Harvest assembly.</p>
<p><b>PE</b></p>	<p><b>Games – Netball</b>          Review court markings          Develop an understanding of basic netball rules          Develop netball specific hand eye co-ordination by focusing on ball handling          Increased understanding and development of 'footwork'          Attacking - Using space to retain possession</p> <p><b>P.E – Fitness through game based play</b>          Understanding how to keep the body fit and healthy          Playing a variety of games which focus on various fitness components e.g. balance, co-ordination</p> <p><b>Swimming</b>          Ensure all Year 2 learning goals are consolidated          Reinforce the importance of lane etiquette          Continue to develop good technique across the 4 strokes</p>
<p><b>RE</b></p>	<p>Hinduism– An introduction- What do Hindus believe about God?          Harvest</p>