



Cunnor House
School

Year 2 Learning Overview – Autumn Term 1

<p>English</p>	<p>Text/Stimulus: Goldilocks and the Three Bears by Lauren Child, Me and You by Anthony Browne and Goldilocks and Just the One Bear' by Leigh Hodgkinson</p> <p>Outcomes: Letters/ Retellings/ Stories from another point of view/ List of rules/ Character descriptions/ Sequels Instructions</p> <p>Skills: Read accurately by blending sounds, understand prefixes and suffixes, make comparisons with different versions of stories, use capital letters, full stops and conjunctions correctly, use expanded noun phrases to describe and specify, making inferences on the basis of what is being said and done</p>
<p>Maths</p>	<p><u>Place Value</u> Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two-digit number (tens, ones). Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</p> <p><u>Addition and Subtraction</u> Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>
<p>Science</p>	<p><u>Materials</u> To classify and sort materials To know what naturally occurring materials are To know materials can change shape by physical force To know the effects of heat upon some materials To know the cause and effects of melting ice To know the effects of cooling</p>
<p>Drama</p>	<p>Listening and concentration games Core physical movement skills Scene setting improvisation</p>

French	Classroom objects Colours Numbers Introducing yourself Talking about family
Humanities	<u>Florence Nightingale</u> Who is she and why is she famous? How did she change hospitals for the better? Look at her journey to Scutari. To compare and contrast Florence Nightingale and Mary Seacole. To consider the most influential character of the two women.
Computing	<u>We are astronauts</u> Have a clear understanding of algorithms as sequences of instructions. Convert simple algorithms to programs. Predict what a simple program will do. Continue with touch typing.
Art	<u>Famous Artist - Van Gogh</u> Recreate artwork in the style of a famous artist – Van Gogh. Observational drawing. Experimenting with texture/pattern. <u>Famous Artist - Monet</u> Study the work of Monet Use pastels Shading
Music	Finding the voice through So, Mi songs and identifying their pitch. Identifying rhythms using tuned / un-tuned percussion and through movement. Listening and identifying musical elements, such as dynamics, tempo, melody, form, texture, timbre and harmony, through the study of Peter and the Wolf by Prokofiev Preparing for Harvest assembly.
PE	<u>P.E and Games - Netball</u> Introduce court markings Develop ball handling skills, e.g. a variety of passing Introducing footwork Attacking – Use of space to play games <u>Swimming</u> Ensure all Year 1 learning goals consolidated Refine aquatic breathing Refine body position, kick and arms through a series of more developed practices. (Across all four strokes)
RE	<u>Judaism – Writings and Lifestyles</u> What is the special book for Jewish people? How is it treated in the Synagogue? What are the main features of the story of Noah found in the Tenakh; Also, Genesis 6-8 Apart from the Synagogue, where else do Jewish people worship? What is important about Friday night in the Jewish home? What are the key features and events of the Purim story? What are some of the ways it is celebrated? Why is Hanukkah important for Jews and how it is celebrated?