

Year 6 Learning Overview – Summer Term 2

| | Text: The Invention of Hugo Cabret |
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| English | Outcomes: Creating diary entries, reports, journalistic writing, letters and |
| | commands |
| | Skills: question tags, modal verbs, apostrophes, passive voice, effect of |
| | prefixes and suffixes, parenthesis, colons and semi-colons in a list, convert |
| | direct speech to reported speech, use relative clauses, use the subjunctive |
| | mood, use inference, use present perfect tense, use a range of past tense |
| | structures, |
| Maths | Fractions Revision |
| | Multiplying proper fractions |
| | Dividing proper fractions |
| | Investigations |
| | Solve open ended problems using algebra to justify answers |
| | Linear Graphs |
| | Plot linear graphs in the form y=mx+c |
| | Calculate the gradient of a line |
| Drama | Play Rehearsals |
| French | Kirikou et la sorcière Karaba – French movie |
| | Les pays – countries and nationalities |
| | Understanding and writing short passages |
| Spanish | School subjects |
| | Shops |
| | Hispanic world project/What's in the news? |
| Food Tech | Party food |
| | Skills: Weighing, dicing, measuring, creaming, hulling, rolling, washing and |
| | cleaning. Analysing food tasting with good sensory verbs. |
| Humanities | The Maya civilization – common foods eaten, ways of life and their writing |
| | system. |
| Computing | Exploring code with Scratch and BBC Micro:Bits |
| Art | Prop and scenery making for school play followed by summer time |
| | drawing and painting en plein air. |
| Music | Preparation for Honk |
| | Pop songs |
| PE | Cricket |
| | Deviling further devices a support straight own estimates with unnight |
| | Bowling: further develop a smooth straight arm action with upright |
| | posture |
| | |
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