

Year 5 Learning Overview – Summer Term 2

English	<p>Text: The Tempest by William Shakespeare</p> <p>Outcomes: Diary writing, letters, play scripts and interviews</p> <p>Skills: Passive sentences, high level vocabulary, playwriting skills, dialogue. Revising writing techniques learnt this year. Continuing with Point, Evidence, Explain techniques for comprehension. Model Verbs and fronted adverbials.</p>
Maths	<p>Position and Direction Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p>Converting Units Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time.</p> <p>Volume Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to solve problems involving measure.</p>
Drama	English Speaking Board Exam Prep
French	Les magasins – shops Les directions – revision left right Some French singers
Spanish	School subjects Shops Hispanic world project/What’s in the news?
Food Tech	Carbohydrates – Rice Skills: Stirring, boiling, stirfrying, measuring, cleaning, rolling, slicing, washing and cleaning. Analysing food tasting using sensory verbs
Humanities	Ancient Egypt Pharaohs, Death and Mummies Pyramids Tutankhamun
Computing	<p>We are Bloggers</p> <ul style="list-style-type: none"> • become familiar with blogs as a medium and a genre of writing • create a sequence of blog posts on a theme • incorporate additional media comment on the posts of others • develop a critical, reflective view of a range of media, including text
Art	Students complete their figurative sculptures. We will then explore body adornment and fashion design.
Music	Musicals continued and work on Honk
PE	<p>Cricket</p> <p>Bowling: further develop a smooth straight arm action with upright posture</p> <p>Batting: review basics (grip, stance), develop foot work to perform varied shots and play the ball into space</p> <p>Fielding: Develop 1 handed pick ups, over arm throwing, under arm throwing and wicket keeping</p> <p>Game Play: Demonstrate game awareness and tactical understanding</p>

	<p>Athletics Learn and demonstrate a variety of running, jumping and throwing activities e.g. hurdling, high jump etc Physical preparation for Sports Day</p> <p>Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes</p>
RE	<p>Christianity Worldwide Christian Missionaries Famous Christians including Mother Theresa</p>
Science	<p>Chemical changes – combustion; investigating candles; rusting and preventing rusting. Reversible changes – changes of state; dissolving; saturated solutions;</p>