

## Year 3 Learning Overview – Summer Term 2

<b>English</b>	<p><b>Text:</b> Flotsam</p> <p><b>Outcomes:</b> Writing a mystery story, setting descriptions, story retelling and writing letters.</p> <p><b>Skills:</b> using conjunctions to express cause and time, fronted adverbials for time, adventurous vocabulary, powerful verbs, expanded noun phrases, infer characters' feelings.</p>
<b>Maths</b>	<p><b>Geometry</b> Recognise angles as a property of shape or a description of a turn. Identify right angles and how these fit into quarter, half three quarter and full turns. Identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Recognise and know the properties of "D and 3D shapes.</p> <p><b>Mass and Capacity</b> Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p>
<b>Drama</b>	Joint Project with Music – creating adverts
<b>French</b>	Vegetables and various food items Ordering from a restaurant Discovering French movie
<b>Spanish</b>	School subjects Shops Hispanic world project
<b>Food Tech</b>	<p><b>Savoury Fruits</b> Writing recipes in chronological order</p> <p><b>Skills:</b> Measuring, chopping, mixing, blending, rolling and cleaning. Analysing food tasting with good sensory verbs</p>
<b>Humanities</b>	Vikings and Anglo-Saxons – day to day Viking life, laws and seeking justice and our most famous Anglo-Saxons.
<b>Computing</b>	We are opinion pollsters – creating polls, seeking and analysing responses.
<b>Art</b>	Andy Goldsworthy inspired textiles project – fabric will be painted and embroidered and embellished with real flowers.
<b>Music</b>	Joint Project with Drama – creating adverts
<b>PE</b>	<p><b>Cricket</b> Develop hand eye co-ordination using small balls Further develop a straight arm bowling action while also focusing on the point of release Batting: Correct grip, stance and 'watching the ball onto the bat', focus on front foot drives Fielding: Learn and demonstrate one handed and two handed pick ups, develop tactical awareness of where to field</p> <p><b>Athletics</b> Learn and demonstrate a variety of running, jumping and throwing activities e.g. hurdling, relay etc Physical preparation for Sports Day</p>

	<p><b>Swimming</b>  Reinforce the importance of lane etiquette  Continue to develop good technique across the 4 strokes</p>
<b>RE</b>	<p>Hinduism – what Holy books are studied in the Hinduism faith and what symbols are special.  Comparisons between multiple faiths – where can we see similarities and differences between faiths we have learnt about.</p>
<b>Science</b>	<p>Green Plants – growing plants experiment; flowering plants life cycle including seed dispersal (HW).  A healthy diet – what is inside us; fuel for our bodies (Nutrition); a balanced diet (HW); History of Science – scurvy.  Skeleton and Movement – Bones roles; growing bigger (HW)</p>