



Year 1 Learning Overview – Summer Term 2

English	<p>Text: The Magic Bed by John Burningham</p> <p>Outcomes: Narrative (retelling), setting descriptions and letter writing</p> <p>Skills: Reading aloud accurately books that are consistent with their developing phonic knowledge. Make predictions about story outcomes Linking sentences, adjectives and opposites.</p>
Maths	<p>Number: subtraction bonds 15 to 20</p> <p>Place Value: money</p> <p>Measurement : Time</p>
Drama	The Gruffalo
French	<p>French fairy tales</p> <p>Holidays and summer words such as BBQ, ice cream...</p> <p>Revision of colours and numbers</p>
Humanities	<p>Kings and Queens: Recognise the timeline of British monarchs. Identify things that happened during the reign of a monarch.</p>
Computing	<p>We are celebrating: Creating a card</p> <p>Understanding instructions and using directional language</p> <p>Touch typing</p>
Art	<p>Collage drawing and painting</p> <p>Artist – Henri Matisse</p>
Music	Disney music continued.
PE	<p>Small Ball Skills Develop individual co-ordination using small balls, e.g. catching with two hands, one hand etc Partner work: catching a variety of objects from varying distances Batting: Using small cricket bats focus on watching the ‘ball onto the bat’, using tees, drop feeds and underarm feeds</p> <p>Athletics Students will explore running, jumping and throwing activities and take part in simple challenges and competitions. Prepare for Sports Day</p> <p>Swimming: Refine body position, kick and arm strokes, across 3 possibly 4 strokes Further develop aquatic breathing and refine body position</p>
RE	<p>World Religions and Buildings: Judaism/ Synagogue, Hinduism/Temple and Islam/Mosque</p>
Science	<p>Plants: Recognise the structure of plants. Recognise and name a variety of weird and wonderful plants Look at how the seasonal changes effect plants</p>