

Year 6 Learning Overview – Spring Term 2

<p>English</p>	<p>Text: Night Mail by WH Auden / The Unforgotten Coat by Frank Cottrell Boyce</p> <p>Outcomes: Analysis of form and structure, innovated version with similar form and structure but different content / Narrative (issues and dilemmas), journals (recounts), diary entries, explanations (science experiment), dialogue, non-chronological reports.</p> <p>Skills: understanding different poetic terms; precis; multi-clause sentence structure; performance poetry; compare and contrast poems; create atmosphere using voice; justifying predictions; commas to avoid ambiguity; use dialogue to move action forward; further antonyms for emotions; know features of explanation texts; use colons and semi-colons in a list; multi-clause sentences through abstract noun clauses; use passive voice in formal writing; use emotive adjectives and verbs; use past perfect tense to describe feelings; extended narrative writing; revise rules of paragraphs; revise changing tense and maintaining cohesion.</p>
<p>Maths</p>	<p>Converting Units: Know read and convert metric measures Use imperial measures Convert between km and miles Use approximate equivalences to convert between common imperial and metric measures</p> <p>Area and Volume: Calculate the area of compound shapes Know how to calculate area of rectangles, triangles and parallelograms Calculate volume of cuboids and other prisms</p> <p>Ratio: Understand the language of ratio and proportion Apply given scale factors</p>
<p>Drama</p>	<p>Play rehearsals</p>
<p>French</p>	<p>Knowledge of France and its geography Countries La francophonie and where is French spoken Kirikou – the movie</p>
<p>Spanish</p>	<p>Numbers 21-30 Pencil case items Months of the year What's in the media?</p>
<p>Food Tech</p>	<p>Cuisine from around the world – French Cuisine Skills: Stirring, measuring, cleaning, slicing, washing and cleaning. Analysing food tasting with good sensory verbs.</p>
<p>Humanities</p>	<p>Geography – rivers and coasts: Changing coastlines, boundaries and landscapes. What impact is there on the future and what has changed from the past with Britain's coastlines.</p>
<p>Computing</p>	<p>Coding with BBC Micro:bits Internet safety/screen time Social media</p>
<p>Art</p>	<p>Clay animal project: learning and understanding the possibilities and the limitations of working with clay to create a successful sculpture</p>

Music	Pupils will learn various theory terms associated with reading and performing music. Pupils will continue to sing songs from Indonesia and will learn to play Putri Cening Ayu an Indonesia lullaby as a class ensemble.
PE	<p>Gymnastics Prepare for house gymnastics routine, which will include the following:</p> <ul style="list-style-type: none"> - Partner work - Matching, mirroring and symmetry - Use of large apparatus - Routine development - Movements: Balances, Rolls (Forward, dish & arch, tuck, side backwards), travelling, cartwheels, handstands, headstands - Enhancing performance skills e.g. timings <p>Hockey Consolidate learning from previous half term:</p> <ul style="list-style-type: none"> - Safety Awareness e.g. not swinging the stick - Grip, stance/body position e.g. knee bent, ball carrying, push passing and jab tackling <p>Introduce and develop:</p> <ul style="list-style-type: none"> - Receiving the ball on the move - Channelling an opponent - Playing small modified games, including an awareness of positions - Learning basic rules associated with 7 a side hockey <p>Swimming Reinforce the importance of lane etiquette Continue to develop good technique across the 4 strokes Introduce and complete the Preliminary Personal Survival Award</p>
Science	<p>Healthy Living Identify and name the main parts of the human circulatory system and describe their function Recognise the impact of diet, exercise, drugs and lifestyle on the way a body functions Describe the ways in which nutrients and water are transported around the body</p>