

## Year 2 Learning Overview – Spring Term 2

<b>English</b>	<p><b>Text:</b> Tadpole’s Promise by Jeanne Willis and Tony Ross</p> <p><b>Outcomes:</b> Explanation texts, narrative (own version), setting descriptions</p> <p><b>Skills:</b> Retell a known story and create their own version, as well as using information from the text to create an explanation text. Read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s), Learn the possessive apostrophe, learn to spell more words with contracted forms, discussing the sequence of events in books and how items of information are related and predicting what might happen on the basis of what has been read so far.</p>
<b>Maths</b>	<p><b>Geometry: Properties of Shape</b></p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</p> <p>Compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p><b>Fractions</b></p> <p>Recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math></p> <p><b>Measurement: Length &amp; Height</b></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <p>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</p>
<b>Drama</b>	<p>Rhythm and speech and language</p> <p>Core physical movement skills</p>
<b>French</b>	<p>Learning about parts of your body and face</p> <p>Action words</p> <p>Colours and numbers</p> <p>Cultural aspect of mardi-gras and pancake day</p>
<b>Humanities</b>	<p><b>Australia and Greenland</b> (Contrasting Localities)</p> <p>To locate Australia and Greenland on a world map</p> <p>To recognise the flags of these countries</p> <p>To consider the physical features of Australia and Greenland</p> <p>To consider the human features of Australia and Greenland</p> <p>To look at the animals in Australia and Greenland and how they have adapted to their environment</p> <p>To complete independent research on Australia and Greenland</p> <p>To consider the presentation of their work</p>
<b>Computing</b>	<p><b>COMPUTER NETWORKS</b></p> <p>Researching a topic</p> <p>Freemind</p> <p>PowerPoint</p>

<b>Art</b>	<p><b>Aboriginal art</b>          Creating 2D pictures of Australian animals          Using dots for design          Develop understanding of symbols          Experimenting with earth colours</p>
<b>Music</b>	<p>Pupils will continue to sing African songs, and will study Kye Kye Kule, a song from Ghana. Pupils will create their own African songs with actions and will use tuned and untuned percussion in small groups.</p>
<b>PE</b>	<p><b>Gymnastics</b>          Review and demonstrate previous skills learnt in year 1 e.g. teddy bear rolls          Develop year 2 gymnastics routine in preparation for the House Competitions          Focus on body tension to hold balances and shapes in place          Practice working to the 'count of 8' using music and apply this to the routine          Develop different timings to music within house groups          Perform the routine in front of peers</p> <p><b>Swimming</b>          Refine aquatic breathing          Refine body position, kick and arms through a series of more developed practices. (Across all four strokes)          Introduce swimming in lanes and etiquette          Further deep water confidence</p>
<b>RE</b>	<p><b><u>Judaism continued</u></b>          To design a Synagogue using their knowledge of known features.          To know about the story of Passover and how Jewish people celebrate it.          To understand why certain foods are included on the Seder plate.</p>
<b>Science</b>	<p><b><u>Living things and their habitats continued</u></b>          To know that there are similarities and differences between humans.          To know there is variation between humans.          To know there is variation between animals.          To know there is variation between plants.          To know that plants have adapted in their environment.          To know that animals have adapted to their environment.</p>