

Year 1 Learning Overview – Spring Term 2

English	<p>Text: Dinosaurs and all that Rubbish by Michael Foreman</p> <p>Outcomes: Narrative (retelling), setting description, letters, pamphlet and instructions.</p> <p>Skills: Reading aloud accurately books that are consistent with their developing phonic knowledge. Make predictions about story outcomes Use conjunctions and adjectives. Recognise verbs</p>
Maths	<p>Number: Subtraction bonds 5 to 10</p> <p>Place Value: Count read and write numbers to 50 in numerals Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Count in multiples of two, five and ten</p> <p>Measurement : Weight, Height and Volume</p>
Drama	<p>Listening and concentration games Core physical movement skills</p>
French	<p>Learning about the face Colours, number and cultural aspects such as pancake day and mardi-gras</p>
Humanities	<p>Homes in the past: Recognise the differences between the key external and internal features of old and new homes. Look at toys and artefacts Victorian food Visit Leeds Castle - cross curricular link Drama/role play</p>
Computing	<p>We are painters/illustrating an eBook: Create an illustration for a particular purpose Know how to save, retrieve and change their work reflect on their work and act on feedback received. Touch typing</p>
Art	<p>Seasonal 3D cards Working with different materials Painting techniques</p>
Music	<p>Pupils will continue to learn about British folk music, focusing on Irish, welsh and Scottish music. Pupils will listen to traditional instruments, look at traditional dancing and will sing and play folk songs and reels.</p>
PE	<p>Gymnastics: Explore different methods of 'travelling' Practice 'take off', 'flight' and 'landing' using large pieces of equipment, including trampettes, springboards, benches, trestles, crash mats, barrel and wall frames Gymnastic Movements: Shapes, Rolls, Cartwheels, Balances</p> <p>Swimming: Refine body position, kick and arm strokes, across 3 possibly 4 strokes Further develop aquatic breathing and refine body position Deep water confidence, begin swimming lengths and introduce diving RNLI Safe in Water Code</p>

RE	Religious Celebrations: Miracles, Passover, Easter and Mothering Sunday
Science	Materials: Distinguish between an object and the material from which it is made Investigate the properties of everyday materials Predict and record results of experiments Discuss what makes a 'fair test'