THE CUMNOR 13+ AWARD

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CUMNOR HOUSE SCHOOL
TIME TELLS ALL

The Cumnor 13+ Award

Introduction

The 'Cumnor 13+ Award' has been developed as an exciting and creative curriculum and assessment procedure aimed at promoting greater independence and recognising the all-round ability of our pupils. This award will embrace the best of the ISEB syllabus and combine this with the very best practice from development programmes such as the Duke of Edinburgh Scheme to allow children to develop more holistically, in line with Cumnor House School's stated aims.

The new 13+ Award will look more holistically at how we can promote and celebrate 'independent, lifelong learning'. As such, it is sub-divided into sections to embrace this and allow pupils to develop their skills in all areas of school life.

Academic (double award)
Physical
Artistic Performance
Creativity
Leadership
Citizenship
After Examination Commitment

Each section will be awarded at a range of levels (Gold, Silver, Bronze, Pass) to allow for differentiation.

The Cumnor 13+ Award: *Qualifying Criteria*

Title	Description	Award Value	Awarded By	Awarded When
Academic	Grades awarded at CE	Double	EE (Assistant Head)	June
Physical	Contribution to the sporting life of the school	Single	RB (Head of Games)	Updated Termly
Artistic Performance	Contribution to Music and Drama	Single	RS/ CM (Heads of Departments)	Updated Termly
Creativity	Art and Technology	Single	TT/ EC (Heads of Departments)	June
Leadership	School role model	Single	HEAD/CJ (Head of Upper School) Supported by Form Tutors	June
Citizenship	Pastoral contribution, conduct and character	Single	PC (Deputy Head) Supported by Form Tutors	June
After Examination Commitment	Contribution to the ASE/ACE programme, inc. residential trip	Single	CJ (Head of Upper School) Supported by Form Tutors	June

Academic

Title	Description	Award Value	Criteria	Awarded By	Awarded When
Academic	Grades awarded at CE	Double	**CE Grades** Gold (6+ for 65%+) Silver (4+ 65%+) Bronze (2+ 65%+) Pass	Assistant Head	June

Gold	• Gold award achieved for 65% or more in 6 or more CE subjects
Silver	• Silver award achieved for 65% or more in 4 or more CE subjects
Bronze	• Bronze award achieved for 65% or more in 2 or more CE subjects
Pass	• Pass achieved for 50% in 6 or more CE subjects

Artistic Performance

	Music & Drama	
Gold	REQUIRE 6 STANDARDS • A member of three or more ensembles • Reached Grade 5 or above on their instrument • Performed three times during the House Music Competition • Shows evidence of 3 ensemble performances outside school • Shows evidence of attending three live concerts • Has performed in 2 productions and has played a main role • Has achieved level 4 or above in LAMDA with a good grade • Has been awarded a Music or Drama scholarship • Gained a ranked position in the Reading and Recitation competition	REQUIRE 3 STANDARDS • Works extremely hard during curriculum music lessons • Completed 2 good compositions using Sibelius • Showed great aptitude and enthusiasm throughout the 'music day' • Turns up to all rehearsals on time and well prepared • Demonstrates excellent behaviour during rehearsals and performances • Is a very supportive cast member
Silver	REQUIRE 5 STANDARDS • A member of two ensembles • Reached Grade 4 on their instrument • Performed twice during the House Music Competition • Shows evidence of at 2 ensemble performances outside school • Shows evidence of attending two live concerts • Has played a main role in a school production • Has achieved level 3 or above in LAMDA with a good grade • Was a finalist in the Reading and Recitation competition	REQUIRE 3 STANDARDS • Works hard during curriculum music lessons • Completed 1 good composition using Sibelius • Showed great talent and enthusiasm throughout the 'music day' • Turns up to almost all rehearsals on time and well prepared • Demonstrates good behaviour during rehearsals and performances • Is a supportive cast member
Bronze	REQUIRE 5 STANDARDS • A member of one ensemble • Reached Grade 3 on their instrument • Performed once during the House Music Competition • Shows evidence of one ensemble performance outside school • Shows evidence of attending one live concert • Has taken part in 2 school productions • Has achieved level 2 or above in LAMDA with a good grade	REQUIRE 3 STANDARDS • Works well during curriculum music lessons • Completed 1 reasonable composition using Sibelius • Showed promise and enthusiasm throughout the 'music day' • Turns up to most rehearsals on time with some evidence of preparation • Demonstrates good behaviour during rehearsals and performances • Is usually a supportive cast member
Pass	REQUIRE 4 STANDARDS • Reached Grade 1 on their instrument • Gained house points during the House Music Competition through comments • Shows evidence of attending one live concert • Has taken part in a School Production • Has achieved level 1 or above in LAMDA with a good grade	REQUIRE 3 STANDARDS • Has sometimes tried to improve their quality of work in music lessons • Showed enthusiasm throughout the 'music day' • Completed a composition using Sibelius • Turns up to some rehearsals on time with some evidence of preparation • Demonstrates some good behaviour during rehearsals and performances • Is occasionally a supportive cast member
Working towards	Has not attained the criteria above	Has not attained the criteria above

Creativity

	Art	Technology	Computing
Gold	• Has been awarded a full Art scholarship • Attendance of art club(s) • Excellent observational drawing skills • Demonstrates a high level of skill and competence using a wide range of media • Enthusiastically experiments with materials, techniques and processes • Confident developing ideas from a starting point to final piece • Excellent attitude in all lessons	• Loyal attendance of a technology club(s) • Shows a high level of skill in the design process including the ability to solve build problems • Strives and constantly achieves a high level of creative ideas for projects • Strives and achieves a high level of achievement in practical projects • Is exceedingly helpful in a practical environment • Willingly offers support and advice to others in class or club setting • Displays initiative to support self -sufficient work • Shows responsible regard for health and safety practices	• Qualified as a Class Technician and actively involved with training and/or maintenance activities • Shows evidence of consistent programming in addition to lessons, e.g outside school, clubs • Consistently completes ICT projects outside school • Achieves very good results in all Year 8 taught modules • Consistent evidence of self-taught skills in programming or ICT • Consistently helps other users, adding to their skills • Works very hard in Computing • Always respects resources
Silver	• Has put together a portfolio for an Art scholarship • Has been a member of an US art club • Good observational drawing skills • Demonstrates a good level of skill and competence using a wide range of media • Enjoys experimenting with materials, techniques and processes • Fairly confident developing ideas from a starting point to final piece • Very good attitude in all lessons	• Has been a member of a technology club for more than a term • Shows good level of skill in the design process • Achieves a good level of creative ideas for projects • Achieves a good level of achievement in practical projects • Is willing to help around the classroom and help other members in the class/club • Can work independently on occasions and use some initiative • Shows responsible regard for health and safety practices	• Qualified as a Class Technician • Shows evidence of some extra programming in addition to lessons • Sometimes completes ICT projects outside school which add to taught skills • Achieves good results in most Year 8 taught modules • Evidence of some self-taught skills in programming or ICT • Sometimes helps others • Works hard in Computing • Always respects resources
Bronze	• Shows an interest in an area by attending an arts-based club • Promising observational drawing skills • Demonstrates a promising level of skill and competence using a wide range of media • Willing to experiment with materials, techniques and processes • Tries hard to develop ideas from a starting point to final piece • Good attitude in all lessons	• Shows interest in a technology area by attending a club • Shows a promising level of skill in the design and making process • Projects are completed to a satisfactory level • Takes some initiative in the improvement of their own work • Shows responsible regard for health and safety practices	• Evidence of interest in computing or ICT • Shows desire to improve a range of programming and/or ICT projects • Asks for help after trying own ideas • Achieves sound results in most Year 8 taught modules • Shows interest in programming or ICT • Works well with others • Works well in Computing • Always respects resources
Pass	• Demonstrates some observational drawing skills • Demonstrates some skill and competence using a wide range of media • Sometimes able to experiment with materials, techniques and processes • Sometimes able to develop ideas from a starting point to final piece • Satisfactory attitude in all lessons	• Demonstrates some grasp of the practical skills involved in their project • Shows some effort in the designing and making process • Sometimes tries to improve the quality of their work • Occasionally works independently • Is responsible and trustworthy in a practical area	• Evidence of interest in certain computing or ICT projects • Shows desire to improve some programming and/or ICT projects • Asks for help with projects • Achieves sound results in at least half Year 8 taught modules • Shows some interest in programming or ICT • Makes an effort to work with others • Makes a reasonable effort in Computing • Normally respects resources
Working towards	• Is not meeting the above criteria		

Meets 5 standards in at least two subject areas

Physical

This award is given to those pupils who have achieved at the highest level across a range of sports at Cumnor House School. Whilst performance in various activities is valued, a pupil's commitment is also considered and will contribute to the overall award. These include, at different levels, the pupils effort, attitude, and participation. This is a system which is accessible for each pupil. They are able to achieve this award with a positive approach to taking part balanced with a reasonably strong level of performance. It also avoids the pitfalls of talented pupil being recognised over and above others with an outstanding work ethic and commitment.

Core Sports	Supplementary	Commitment
Football (8) **Rugby (8)** **Cricket (8)** **Swimming (5)**	**Athletics / Cross Country (2)** **Sport Scholarship/ Club Representation (2)** **Representative Honours (2)**	**Effort (5)** ***(Training/ fixtures)*** **Attitude (5)** ***(Attire, Fair play, Dedication, Communication)*** **Attendance/ Participation (5)** ***(Trainings, Fixtures, Tournaments)***

42 Points +	35 Points	25 Points	15 Points	<14 Points
Gold	**Silver**	**Bronze**	**Pass**	**Working towards**

Citizenship

	Criteria
Gold	• Has attained at least 100 HP for the year • No Minuses or withdrawals for the year • Has an exemplary attendance record (95%+) –(No unauthorised absences) • Fewer than 5 late marks for the year • Fully supports school charities and raises a sum of money for each • Always fulfils duties and to a very high standard (punctuality and responsible) • Prep diary is used, consistently up to date and well presented • Is fully organised with equipment and kit • Is a highly valuable form member (contributes to form activities including assembly, group work and discussions) • Supports school events with pride (student helpers-tournaments, open morning, Future Schools' evening) • An excellent contribution to the Y1 and Y2 support week
Silver	• Has attained at least 75 HP for the year • Fewer than 3 Minuses • Has an exemplary attendance record (95%+) • Fewer than 10 late marks for the year • Supports school charities and has raised a sum of money for most • regularly fulfils duties and to a high standard (punctuality and responsible) • Prep diary is regularly used and usually up to date • Is organised with equipment and kit • A very good form member (contributes in most form activities including assembly, group work and discussions) • Supports school most events with pride (student helpers-tournaments, open morning, Future Schools' evening) • A commended contribution to the Y1 and Y2 support week
Bronze	• Has attained at least 50 HP for the year • Fewer than 6 Minuses • Has a pleasing attendance record (90%+) • Fewer than 15 late marks for the year • Supports some school charities and has raised a sum of money • Usually fulfils duties and to a good standard (punctuality and responsible) • Prep diary is regularly used • Is usually organised with equipment and kit • Good form member (usually contributes to form activities including assembly, group work and discussions) • Supports some school events with pride (student helpers-tournaments, open morning, Future Schools' evening) • Made a good contribution to the Y1 and Y2 support week

Pass 	• Has attained at least 50 HP for the year • Fewer than 9 Minuses for the year • Satisfactory attendance record (85%+) • Fewer than 20 late marks for the year • Supports some school charities and has raised a sum of money • performs duties and to a satisfactory standard (punctuality and responsible) • Prep diary is used • Is satisfactorily organised with equipment and kit • Makes a satisfactory contribution to form activities including assembly, group work and discussions • Has supported a school events with pride (student helpers, open morning, Future Schools' evening) • Has made a contribution to the Y1 and Y2 support week
Working towards	Has not attained the criteria above

All standard criteria (red) must be met. Six performance criteria (black) must be met.

Leadership

All points are a possible total the pupil is able to reach depending on how well the roles are conducted. The Headmaster and Head of Upper School will hold the final judgement of allocated points, however, staff responsible for an area of leadership will be expected to assess according to the description of the role.

Leadership Role	Extra-curricular Leadership	Contribution to wider school leadership activities	Involvement for House Competition	Positive examples of Conduct
HB (24pts) DHB (20pts) HC (16pts) Prefect (12pts)	Music Captain (10pts) Sports Captain (10pts) Captain of Choristers (10pts) Head Librarian (10pts) Assistant Librarians (5pts) School Council (5pts) Form Captain (5pts) Instrumental Captaincy (4pts) Digital leaders (4pts) Tour Guides (4pts) Production Crew (2pts)	Peer Mentor Programme (30pts) *(Pair self and teacher assessment)* Sports tournaments (10pts) *(Contribution to student assisted events)* Fundraising collection (5pts)	Involvement and contribution to House competition events and meetings: Always fully involved and encourages others to actively participate as modelled by pupil (10pts) Shows good leadership qualities in House completion events (5pts)	Leads by example in the following areas: (10pts) • Attire • Playground conduct • Encourages sensible and safe play • Shows excellent initiative • Being helpful and supportive towards younger cohort

100 Points +	80 Points	60 Points	40 Points	<20 Points
Gold	Silver	Bronze	Pass	Working towards

After Examination Commitment

Attendance on Y8 Residential	Contribution to Y8 Residential	Contribution to Yr 8 Assembly	Major AE Activities	Yr 1 and 2 Support Programme	Conduct through ASE
Attendance on Y8 Residential Full attendance (100 pts) Partial attendance (50 pts) Non-attendance (0 pts)	Group evaluations +(30 pts) Self evaluation +(20 pts) Instructor evaluation +(50 pts)	Contribution graded on a scale, assessed on: • Input • Participation • Performance • Cooperation (40 pts)	<u>Dragon's Den:</u> Winner (50 pts) Runners Up (40 pts) Participation (30 pts) <u>Young Enterprise:</u> Winner (50 pts) Runners Up (40 pts) Participation (30 pts) Maths Trip +(20 pts) English Trip +(20pts)	Attendance +(50 pts) Outstanding contribution (50 pts) Very good contribution (40 pts) Good contribution (30 pts) Pleasing contribution (20 pts) Performed required tasks (10 pts)	Withdrawal room (–10 pts)

400 Points +	320 Points	250 Points	200 Points	<200 Points
Gold	**Silver**	**Bronze**	**Pass**	**Working towards**

The Cumnor 13+ Award Certification Criteria

4 Points

3 Points

2 Points

1 Point

At Speech Day, each pupil will be awarded their certificate, similar to a graduation. The certificate will include and overall grading and will indicate the achievement for each aspect. The overall grade will be dependent on where the pupil falls into the following points categories:

GOLD AWARD:	28+ points
SILVER AWARD:	20-27 points
BRONZE AWARD:	14-19 points
PASS AWARD:	8- 13 points

- Pupils will meet with Form Tutor once every half term to monitor progress and discuss targeted award
- Head of Upper School to meet pupils on a termly basis to discuss the attainment of criteria
- Pupils in Year 7 will begin to take part in this initiative with some aspects able to be carried over for Year 8 criteria
- Year 7 pupils will meet with Head of Upper School at the end of Year 7 to review the year and set realistic targets for Year 8
- Additions to the curriculum will take place in order to provide pupils with opportunity to express each aspect (Music Day, Young Enterprise and Dragons Den)
- An information booklet will be available to all parents and pupils at the information evening at the beginning of next term. All pupils will be informed and aware of each aspect and the criteria
- A record for inputting information and monitoring progress regarding the 13+ Award has been added to the prep diary