



## Reception Topic Overview 2017-2018

|       | <b>Autumn</b>   | <b>Spring</b>   | <b>Summer</b>   |
|-------|---|---|---|
| CLL   | Language for Communication and Thinking-Role play, class discussions<br>RWI-links sounds to letters<br>Reading-Retell narratives, labels, captions<br>Writing- name, labels, captions                                   | Extend vocabulary and explore the sounds of new words<br>Play group sound games, revise Read Write Inc sounds. Hear final and short vowel sounds<br>Use their phonic knowledge to make phonetically plausible attempts at writing words in role play and story captions.<br>Read a range of familiar and common words and simple sentences independently<br>Nelson Handwriting Book 1 | Show an understanding of the main elements of stories, sequence of events<br>Explore and experiment with changing texts, paying attention to beginning, middle and end of story.<br>Use Nelson Handwriting Workbook 2 |
| Maths | To be able to recognise, form and order numbers accurately to 20.<br>2D shapes and properties<br>1 more or 1 less than a given number   | Addition, subtraction<br>Time,<br>ordinal numbers,<br>pictograms<br>counting in 2s,5s and 10s<br>3D shapes and properties   | Capacity<br>Doubles/halves<br>Problem solving   |
| EAD   | To explore colour, texture, shape, form and space in two or three dimensions.<br>To be able to use and select a range of materials and resources editing work as necessary<br>To sing familiar songs as part of a group |   |   |
| PSED  | Social-school rules<br>Personal- families and differences<br>Emotional- talk freely about family<br>Disposition-Confidence to try new things<br>Respect culture   | Manners<br>Respect your abilities and those of others<br>Living creatures and their environments<br>Listen to others  | Appropriate behaviour in a setting<br>Respect others feelings<br>How our behaviour affects others   |

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|--------|---|---|--|
| UW     | Different families<br>Growth over time from babies.<br>Autumn<br>Mouse Skills<br>Use IWB<br>People who help us  | Animals around the world and their needs<br>Life cycles<br>Keyboard skills<br>Word processing | Life cycles<br>Signs of season change<br>Natural/manmade |
| French | Greetings<br>Colours<br>Numbers   | Body parts<br>Clothes   | Fruit  |
| PD     | Use a pencil and hold it effectively to form recognisable letters<br>Manage own basic hygiene and basic needs<br>Know importance of healthy eating<br>General bodily awareness and co-ordination – focus on balance, agility and spatial awareness<br>Use of equipment to enhance co-ordination and increase confidence eg when handling bean bags, tennis balls etc<br>Swimming: water safety, water confidence, introduction of swimming both on their back and front |   |  |

## HOMEWORK TIMETABLE

|                 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------|--------|---------|-----------|----------|--------|
| Up to half-term | RWI    | RWI     | RWI       | RWI      | RWI    |
| After half-term | RWI    | Maths   | RWI       | Maths    | RWI    |